Skills for English B2 Grammar List

This list provides a selection of grammar points that could appear in a B2 level Skills for English test. This list is for guidance purposes only and grammar not included in this list may also appear in the B2 tests.

Tenses

Present simple: I <u>eat</u> breakfast every morning. He <u>likes</u> ice cream.

Present continuous: I am <u>eating</u> lunch right now. She is <u>reading</u> a book.

Present perfect simple: I <u>have seen</u> that movie before. They have not spoken yet.

Present perfect continuous: He <u>has been running</u> since 3.30. <u>I've been thinking</u> about this all day.

Past simple: I <u>played</u> tennis yesterday. She <u>ate</u> pizza last night.

Past continuous: I <u>was</u> studying when you called. We <u>were</u> waiting a long time.

Past perfect: She <u>had left</u> the building by 5 pm. <u>He'd wanted</u> to stay longer.

Past perfect continuous: She <u>had been staying</u> at the hotel when the power went off. <u>They had been asking</u> about the problem until it got solved.

Future simple: I <u>will</u> call you later. They <u>will not</u> arrive on time.

Future continuous:

At this time next week, <u>I will be working</u> on my project. They <u>will be travelling</u> to Europe during the summer.

Future perfect:

By the time you arrive, <u>I will have finished</u> preparing dinner. In five years, <u>they will have saved</u> enough money to buy a house.

Future perfect continuous:

By next year, <u>I will have been studying</u> French for five years. <u>They will have been living</u> in this city for a decade by 2025.

Future in the past: Last year, <u>he said he would visit Paris</u>, and he did. <u>She told me she was going to graduate</u> in a few months.

Verbs

Basic regular and irregular verbs: She <u>has</u>a cat. I <u>am</u> happy.

There is/are: <u>There is a</u> fox in the garden. <u>There are three</u> pigs in the field.

Subject-verb agreement: The <u>woman drinks</u> 8 glasses of water every day. The <u>couple are waiting</u> for the bus to arrive.

Talking about future plans with "going to":

I'm <u>going to</u> visit my friend tomorrow. They are <u>going to</u> the beach this weekend.

Imperatives for giving advice:

<u>Take an umbrella</u> with you. <u>Don't forget</u> to study.

Passive voice – simple tenses:

Passive voice: The newspaper was left at the door by the postman. Active voice: The postman left the newspaper at the door.

Used to / be used to / get used to:

I <u>used to</u> play in the park. I <u>am used to</u> waking up early. I will <u>get used to</u> it eventually.

Phrasal verbs:

I'll <u>wash up</u> the dishes as long as you do the drying. Don't <u>throw away</u> your old clothes; take them to a charity shop. I feel like we don't <u>hang out</u> as much as we used to.

Passive voice – Perfect tenses & modals:

The book <u>has been read</u> by many people. The car <u>must be repaired</u> before it can be driven.

Passive voice – Gerunds & infinitives:

<u>I remember being taught</u> how to swim by my grandfather. <u>She wants to be invited</u> to the conference.

Passive voice – Distancing expressions:

<u>It is said</u> that the ancient city was founded by a king. The document was <u>allegedly</u> forged by a dishonest employee.

Causative verbs:

<u>He was allowed</u> to take the car home by the mechanic. <u>She forced</u> him do his homework.

Non-finite verbs

Gerunds & infinitives as subjects:

Gerund: <u>Concentrating</u> is not always easy for me. Infinitive: <u>To travel</u> in Europe can be very expensive.

Gerunds & infinitives as objects:

Gerund: I look forward to <u>helping</u> you later. Infinitive: My sister decided <u>to get a job</u>

Gerunds & infinitives for purpose:

Gerund: *The towel is for <u>drying</u> your hair.* Infinitive: *I use a standing desk <u>to improve</u> my posture.*

Modals

Basic modal verbs and their negatives:

She <u>can</u> play the drums. He <u>can't</u> go to school today.

Ability and possibility:

I <u>can/ can't</u> swim. <u>Could</u> you help me? He <u>may / may not</u> be able to help.

Necessity and obligation:

You <u>must</u> finish your homework. We <u>have to</u> wear special shoes when working on the site.

Permission & requests:

<u>Could I speak to Henry</u>, please? <u>Can you do me a favour</u> please?

Deduction:

She's ten minutes late. <u>She might be stuck</u> in traffic. That's my phone ringing. <u>That must be her</u>.

Suggestion:

<u>You should take the bus</u> – it's much faster. <u>We could meet</u> after lunch.

Certainty expressions: She <u>must</u> be at home by now. It can't be true.

Obligation expressions:

<u>You should attend</u> the training session. <u>I must finish this report</u> before the deadline.

Regret & unreality:

<u>I should have studied more</u> for the exam. <u>If only I could have been there</u> for her when she needed me.

Ideal situations:

Everyone <u>should be</u> treated with respect. In a perfect world, people <u>would</u> live in harmony.

Clauses

Relative clauses:

Defining: *I am the player <u>who scores the</u> <u>most goals.</u> Non-defining: <i>The leisure centre<u>, which was</u>* <u>built last year</u>, is just across town.

Adverb clauses of time:

I usually take a shower <u>before</u> I go to bed. Can you wait over there <u>until</u> I am ready?

Adverb clauses of reason / purpose / contrast:

Reason: <u>Because</u> of the weather, it's probably best to stay indoors. Purpose: He works hard <u>so</u> there is less to do later. Contrast: I work here <u>even though</u> the pay's not great.

Relative clauses with 'Whose':

<u>The woman whose car</u> was stolen reported the incident to the police. He found <u>a book whose author</u> is a friend of mine.

Relative clauses with relative adverbs:

The house <u>where they used to live</u> is now abandoned. She visited the restaurant <u>where we had our</u> <u>first date.</u>

Relative clauses – preposition placement:

The person <u>to whom</u> I spoke was very helpful. The dress <u>for which</u> she paid a lot was worth every penny.

Relative clauses as sentence modifiers:

<u>Having finished the project</u>, they celebrated their success. <u>With a smile on her face</u>, she accepted the award.

Relative clauses – reduced: <u>The man driving</u> the car is my brother. <u>The book written</u> by Hemingway is a classic.

Participle clauses:

Having finished their work, they went out for dinner. The book, written by a famous author, became a bestseller.

Conditionals

Zero conditional <u>If you mix</u> red and white, <u>you get</u> pink. <u>The TV works if you turn</u> it on.

First conditional: <u>If it rains</u>, <u>I will stay</u> at home. <u>He'll</u> be late <u>if the train is</u> delayed.

Second conditional: <u>If I won</u> a lot of money, <u>I'd buy</u> a sports car. <u>If she studied</u> harder, <u>she would pass</u> the test.

Third conditional:

<u>If you had worked</u> harder yesterday, <u>you</u> <u>would have finished</u> by now. <u>If there hadn't been</u> so many delays, <u>we</u> <u>wouldn't have</u> missed the start.

Conditionals – 'if' alternatives:

<u>Unless you study</u>, you won't pass the exam. <u>Assuming it rains</u>, we'll stay indoors.

Mixed conditionals:

If you had studied harder, you wouldn't be failing now. If I spoke Korean more fluently, I might not have had such problems.

Nouns

Singular nouns: The <u>cat</u> is black. The <u>plant</u> is new.

Common regular and irregular plural nouns: <u>Dogs</u> are cute animals. There are three <u>babies</u>.

Personal pronouns: <u>She</u> is my sister. <u>They</u> are friends. Proper nouns: <u>New York</u> is a big city. <u>Sarah</u> is 11 years old.

Countable nouns: *I have three <u>apples</u>. There are two <u>cats</u>.*

Uncountable nouns:

I need some <u>water</u>. Do you have any <u>money</u>?

Demonstrative pronouns: <u>This</u> is my hat. <u>Those</u> are your shoes.

Reflexive & reciprocal pronouns:

I'm using an app to teach <u>myself a</u> new language. I hope you enjoy <u>vourselves</u> later.

Possessives

Simple possessives: That is <u>Mary's</u> car.

The <u>dog's</u> tail is brown.

Possessive pronouns:

This is <u>my</u> book. Is this <u>yours</u>?

Articles

Definite article: <u>The</u> book is on <u>the</u> shelf. <u>The</u> computer is broken.

Indefinite articles: <u>A</u> dog is barking. <u>An</u> ant is small.

Adjectives

Describing nouns:

The red car is <u>fast</u>. That's a <u>biq</u> house.

Comparative and superlative:

The turtle is <u>slower</u> than the rabbit. This is the <u>biggest</u> cake.

Comparative and superlative using 'more' and 'most':

Comparative: *This book is <u>more interesting</u> than that one.* Superlatives: *It's the <u>most beautiful</u> place.*

Adjectives ending in '-ing' and '-ed':

That clicking noise you make when you eat is very <u>annoying</u>. I was <u>surprised</u> to see you here.

Intensifiers to modify adjectives:

You played <u>exceptionally</u> well today. That was a <u>really</u> interesting story.

Ordering of multiple adjectives before a noun:

It's a <u>beautiful, old house.</u> The <u>big, red car.</u>

Adverbs

Common adverbs They moved <u>slowly</u>. She walked <u>quickly</u>.

Adverbs of degree: The boy is <u>very</u> tall. I <u>really</u> like it.

Adverbs of frequency: I <u>always</u> brush my teeth. They <u>sometimes</u> come on time.

Comparatives with adverbs:

Can you walk <u>more slowly</u> please? I can't keep up! The bird sings <u>more quietly</u> in the morning.

Adverbs with perfect tenses:

<u>I've already watched</u> this film. Let's watch another instead. Ben <u>has been playing</u> a lot of football <u>recently</u>.

Conjunctions

Combining simple sentences:

I like pizza <u>and</u> he likes chips. The cat is black <u>but</u> the dog is white.

Coordinating conjunctions:

We can eat pasta <u>or</u> pizza. I passed <u>because</u> I studied a lot.

Prepositions

Prepositions of place, e.g., in, under, on, near, next to, between, on the left/right: *The pen is <u>on</u> the desk. The cat is <u>under</u> the table.*

Prepositions of time:

The film starts <u>at</u> 5 pm. We have class <u>on</u> Monday. The weather is nice <u>in</u> May.

Adjective and preposition combinations: Adjective + at: She's really <u>good at</u> football.

He's <u>amazing at</u> the flute. **Adjective + about:** He's <u>nervous about</u> the meeting. We're <u>excited about</u> the new house. **Adjective + in:** She's <u>interested in</u> the project. We'd prefer someone who's <u>experienced</u> <u>in</u> marketing. Adjective + for: Exercise is <u>good for</u> you. The city is <u>famous for</u> its river. Adjective + to: I'm <u>married to</u> Helen. It's <u>important to</u> arrive early. Adjective + of: I'm <u>afraid of</u> the dark. He's <u>proud of</u> the team.

Negation

Negative sentences: I <u>don't</u> like bread. She <u>isn't</u> here.

Negative questions: <u>Don't</u> you like pizza? <u>Isn't</u> he coming?

Intensifiers

'So' and 'Such' to intensify adjectives, adverbs and nouns: The weather's <u>so hot</u>! The new laptop cost <u>so much</u> money. The pollution here is <u>such an issue right</u> now.

Discourse markers

Sequencing: *Firstly, secondly, next, finally* **Adding information:** *Moreover, additionally, furthermore*

Contrasting: However, on the other hand, whereas **Cause and effect:** As a result, consequently, therefore **Informal spoken:** As I was saying, anyway, I mean

Questions

Yes/no questions: <u>Is</u> it sunny today? <u>Are</u> you coming? <u>Do</u> you speak English?

'Wh' and 'How' questions: <u>What's your name?</u> <u>Where</u> do you live? <u>Why</u> are you here? <u>Who</u> is your friend?

<u>How</u> did you get here?

Question tags: The race starts over there, <u>doesn't it?</u> The book's over there, <u>isn't it?</u>

Questions – Past for politeness: <u>What was</u> the name please? <u>Did you</u> want another coffee?

Questions – Negative (uncontracted):

<u>Are you not</u> coming to the meeting today? <u>Has he not</u> finished his homework yet?

Reported speech

Questions / Requests / Commands:

<u>She asked me</u> if I could help her with her homework. <u>He told us</u> to be quiet during the meeting.