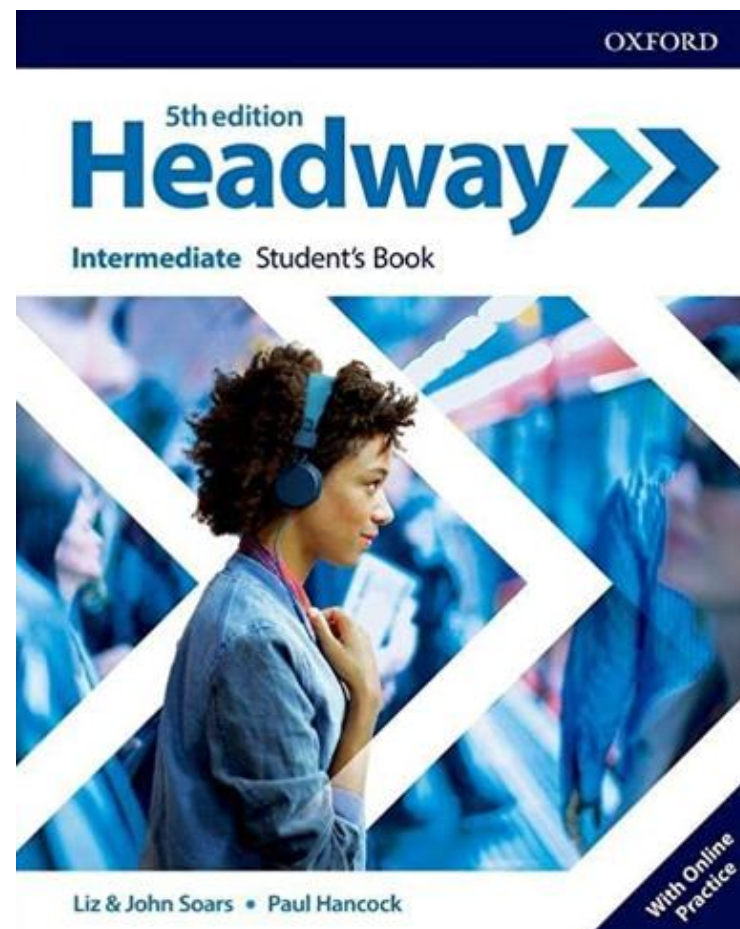




SELT mapping:

Headway Intermediate (B1)

OXFORD
UNIVERSITY PRESS



Headway 5th Edition (B1-B1+) Student's Book by Oxford University Press and Skills for English B1 tests

The mapping activity below shows how easily the Headway 5th Edition (B1-B1+) Student's Book (2019), published by Oxford University Press, can be used by teachers and learners to prepare for the Skills for English tests at CEFR B1 level. The table below refers to key activities in the Headway 5th Edition (B1-B1+) Student's Book and identifies topics, skills and activities which can be most helpful for test takers preparing to take the Skills for English B1 test. Note that these are INDICATIVE of possible test content only and NOT an indication of what may appear on any Skills for English tests.

Unit 1: What's your story?						
	Topics and vocabulary	Grammar and Functions	Relevance to B1 Skills for English Speaking test	Relevance to B1 Skills for English Listening test	Relevance to B1 Skills for English Reading test	Relevance to B1 Skills for English Writing test
Grammar	Describing people, places and things	Information questions	Introduce yourself, answer short questions about your personal life	Listen to a conversation between people meeting for the first time, listen to descriptions of people and places	Read a description of a place (e.g. advert for a house to rent)	Write a short description of something (e.g. the city where you live)
Vocabulary	All about adjectives	Adjectives and nouns; compound adjectives; -ed and -ing adjectives	Talk about things you like, describe your own personality or someone else's	Listen to an advert, listen to people talking about their favourite things	Read advertising material	Write a description of your personality (e.g. a job application)
Skills	Family and relatives	Describing things	Talk about a film or a story you have read, talk about one of your relatives, discuss typical family values in your country	Listen to people discussing their family and relationships, infer speakers' moods from stress and intonation	Answer True, False, Not Given questions, read for specific information, work out the meaning of unknown words from the context	Write a description of someone (e.g. a celebrity you admire, a member of your family who has inspired you)

Unit 2: Language matters						
	Topics and vocabulary	Grammar and Functions	Relevance to B1 Skills for English Speaking test	Relevance to B1 Skills for English Listening test	Relevance to B1 Skills for English Reading test	Relevance to B1 Skills for English Writing test
Grammar	Questions, answers and negatives	Tenses and auxiliary verbs	Talk about languages around the world	Listen to people discussing language learning, listen to short conversations	Read a survey	Write about language learning (e.g. benefits or difficulties, different approaches)
Vocabulary	What's in a word?	Parts of speech; word formation	Talk about how you learn languages	Understand unknown words from context	Work out the meaning of unknown words	Write about the pros and cons of bringing up a family in a different country
Skills	Language, nationalities	Using informal language; everyday situations	Talk about your family, talk about cultural differences, talk about bilingualism	Listen to people in everyday situations (e.g. at the hairdresser)	Read an informal email, read about people's attitudes towards language learning	Write an informal email, correct your own written mistakes

Unit 3: Just a job!						
	Topics and vocabulary	Grammar and Functions	Relevance to B1 Skills for English Speaking test	Relevance to B1 Skills for English Listening test	Relevance to B1 Skills for English Reading test	Relevance to B1 Skills for English Writing test
Grammar	State and activity verbs	Simple and continuous; active and passive	Talk about a job you would love to do, talk about the daily routine in different jobs	Listen to people talking about stressful jobs, complete gap-fill exercises	Read about people's jobs	Write to a friend to give them advice about how to deal with stress at work
Vocabulary	Balancing work and life	Talking about leisure activities	Describe a favourite photograph or picture, talk about what you like to do in your free time	Listen to people having conversations in the workplace, listen to research reports and statistics	Read a job description or application, read about income inequality	Write about how to create a good work-life balance
Skills	The best boss; work-life balance	Talking about you; making small talk; applying for a job	Talk about what's important to you in a job or a workplace	Listen to people discussing work-life balance, listen to people making small talk	Read about progressive companies and the perks they offer	Write about how to make employees happy at work, write a formal email applying for a job

Unit 4: Tales of the unexpected						
	Topics and vocabulary	Grammar and Functions	Relevance to B1 Skills for English Speaking test	Relevance to B1 Skills for English Listening test	Relevance to B1 Skills for English Reading test	Relevance to B1 Skills for English Writing test
Grammar	Narrative tenses	Past tenses, active and passive	Talk about a famous person you admire from the past	Listen to a biography	Read a biography, scan a text for key information	Use a range of active and passive structures in your writing
Vocabulary	Spelling and pronunciation; homophones	Telling a story	Talk about things you did in the past, use phonetics to help practise your pronunciation	Listen to people talking about past events, listen to a news story about a past event	Complete gap fill exercises, read an account of a past event	Use the correct spelling of common homophones
Skills	Stories	Giving opinions; linking ideas	Talk about a book you have read, talk about a favourite childhood story, give your opinion about a film	Listen to people discussing literature or films, listen to a conversation in which people are agreeing and disagreeing	Predict the content of a text, read about the plot of a book	Write a book review, write about literature and the arts (e.g. how to encourage creativity in children, the importance of reading)

Unit 5: Rights and wrongs						
	Topics and vocabulary	Grammar and Functions	Relevance to B1 Skills for English Speaking test	Relevance to B1 Skills for English Listening test	Relevance to B1 Skills for English Reading test	Relevance to B1 Skills for English Writing test
Grammar	Rules and customs	Modals for advice, permission and obligation; modals in the past and present	Talk about dilemmas and the advice you would give, talk about rules and regulations	Listen to people giving/receiving advice, listen to people talking about rules when they were growing up	Read terms and conditions, read about how rules and laws have changed over the years	Write about rules (e.g. living in a shared house), write about permission (e.g. posting on social media)
Vocabulary	Phrasal verbs	Phrasal verbs: literal or idiomatic, separable or inseparable	Use phrasal verbs in your speech, use sequencers, explain how to do something	Recognise some common idiomatic language in conversations, listen to people making requests and offers	Recognise some common idiomatic language in texts	Write about informal/formal language (e.g. polite language to use in your country)
Skills	Rules for life	Discussing life; giving advice; polite requests and offers	Talk about your priorities in life, talk about something you remember learning at school	Listen to people discussing life and how to behave, listen to a philosophy lecture	Scan a text for specific information, summarise a text	Write about how to organise your life (e.g. work-life balance), use sequencers, give someone advice about how to do something

Unit 6: Easier said than done						
	Topics and vocabulary	Grammar and Functions	Relevance to B1 Skills for English Speaking test	Relevance to B1 Skills for English Listening test	Relevance to B1 Skills for English Reading test	Relevance to B1 Skills for English Writing test
Grammar	How long ...?; time expressions	Present perfect: simple, continuous, passive	Talk about your life experiences, describe the life of a famous person	Listen to an interview with a celebrity, listen to people talking about things they have achieved in their lives	Read a biography, read a text about achievements or special events	Use time expressions, write a film review
Vocabulary	Adverbs	Verbs and adverbs that go together	Use a range of adverbs in your speaking	Recognise numbers (e.g. dates, telephone numbers)	Read a descriptive text, read about the achievements of extraordinary people	Use a range of adverbs in your writing, write about a famous person you admire
Skills	Life experiences	Talking about life experiences and changes	Talk about environmental problems, talk about inspirational people	Listen to a talk about environmental issues, listen to a radio programme	Work out the meaning of unknown words, answer True, False, Not Given questions	Write about an environmental issue (e.g. what individuals can do to help)

Unit 7: Best years of your life?						
	Topics and vocabulary	Grammar and Functions	Relevance to B1 Skills for English Speaking test	Relevance to B1 Skills for English Listening test	Relevance to B1 Skills for English Reading test	Relevance to B1 Skills for English Writing test
Grammar	Verb patterns	Verb + ing; verb + infinitive; adjectives and prepositions	Talk about your experiences at school, talk about learning and learning styles, talk about the pros and cons of being different ages	Listen to people talking about their time at school, listen to people discussing the best age to be	Read a personal anecdote, read an interview	Give advice about how to be a good student, write about different stages of life
Vocabulary	Body language	Idioms using parts of the body	Talk about body language, use idioms in speech	Listen to people talking about problems and offering sympathy	Read a text about medicine or health	Write an email about a health problem (e.g. to a doctor)
Skills	Boarding school; friendships	Pros and cons; talking about you; giving opinions	Talk about your friends, give your opinions about going to boarding school	Listen to people talking about their friends	Read about friendship, read about a school and its history	Write about friendship (e.g. online vs in person), write a pros and cons essay

Unit 8: Future friendly?						
	Topics and vocabulary	Grammar and Functions	Relevance to B1 Skills for English Speaking test	Relevance to B1 Skills for English Listening test	Relevance to B1 Skills for English Reading test	Relevance to B1 Skills for English Writing test
Grammar	Future forms	Will, be going to, present continuous; may, might, could for future possibility	Give predictions about the future, talk about your future plans	Listen to people talking about future predictions, listen to people talking about their jobs	Read about developing technologies (e.g. energy)	Write about predictions (e.g. technology)
Vocabulary	Word building	Prefixes and suffixes; word stress	Use correct word stress, make suggestions	Listen to people making arrangements	Work out the meaning of words from prefixes and suffixes	Write an email about arranging something (e.g. a party)
Skills	Inventions and the future of technology/energy	Listening to interviews; analysing a talk	Talk about yourself and people you know, give a talk about a cause for concern	Listen to a talk about a concerning issue	Scan for gist	Write about a concerning issue (e.g. influence of video games on children)

Unit 9: Caring and sharing						
	Topics and vocabulary	Grammar and Functions	Relevance to B1 Skills for English Speaking test	Relevance to B1 Skills for English Listening test	Relevance to B1 Skills for English Reading test	Relevance to B1 Skills for English Writing test
Grammar	Conditionals	Second and third conditional; might have, could have, should have	Answer questions about hypothetical situations, talk about mistakes you have made or things you regret	Listen to people discussing hypothetical situations, listen to people talking about mistakes they have made	Read about the results of a research project (e.g. statistics)	Write about regrets
Vocabulary	Similar and different	Words with similar meaning and different meaning	Talk about where you live, use a range of vocabulary/paraphrase	Listen to people talking about money (e.g. in a shop, in a bank)	Read a description of a place (e.g. a house to rent)	Write an email about renting a house (e.g. a holiday let)
Skills	Sharing and kindness	Relative pronouns; describing a place	Talk about a positive experience	Listen to people talking about positive experiences or thanking people	Read about the kindness of strangers, read about the sharing economy, read a company profile	Write about the importance of community and sharing

Unit 10: Beyond belief!						
	Topics and vocabulary	Grammar and Functions	Relevance to B1 Skills for English Speaking test	Relevance to B1 Skills for English Listening test	Relevance to B1 Skills for English Reading test	Relevance to B1 Skills for English Writing test
Grammar	Modals of probability	Must be, can't be, looks like; must have been, can't have been	Talk about hypothetical situations	Listen to people speculating or trying to work something out, listen to people talking about a holiday	Read about a nightmare journey/holiday	Write an email to a friend speculating about something
Vocabulary	Phrasal verbs	Phrasal verbs with out and up	Use phrasal verbs to increase fluency in speech	Understand expressions of attitude	Recognise common separable and inseparable phrasal verbs	Use phrasal verbs in informal written communication
Skills	Surprising and shocking events	Expressing attitude; organising a text	Talk about a wedding or celebration, talk about some amazing things you have seen or done	Listen to people discussing a wedding or celebration, listen to people talking about interesting or unusual situations, listen to an interview	Predict the content of an article from the title, read a review of a business or an experience, answer True, False, Not Given questions	Write about marriage (e.g. traditions), write about an interesting event or situation, include adjectives and adverbs to make your writing more interesting

Unit 11: Back in the real world						
	Topics and vocabulary	Grammar and Functions	Relevance to B1 Skills for English Speaking test	Relevance to B1 Skills for English Listening test	Relevance to B1 Skills for English Reading test	Relevance to B1 Skills for English Writing test
Grammar	Noun phrases	Articles, possessives, pronouns	Talk about technology and the digital world, talk about your preferences (e.g. book vs e-book)	Listen to people discussing technology, listen to people comparing past and present behaviours	Read about advances in technology, read about communication comparisons (e.g. pen/paper vs keyboard)	Write about technology and the digital world, write about online vs face-to-face learning, use apostrophes correctly
Vocabulary	Compound nouns	Word stress	Use natural word stress and intonation in speech	Listen to people discussing whether they do things digitally or physically	Work out the meaning of unknown words	Use compound nouns in your writing
Skills	Technology and social media	Comparing things; informal language	Talk about your favourite film or music video, describe something when you don't know the word for it in English	Listen to people talking about inventions and applications, listen to someone describing an object	Read about special effects in the film/music industry (e.g. digital animation)	Write an informal email, edit/correct your own writing

Unit 12: Living the dream!						
	Topics and vocabulary	Grammar and Functions	Relevance to B1 Skills for English Speaking test	Relevance to B1 Skills for English Listening test	Relevance to B1 Skills for English Reading test	Relevance to B1 Skills for English Writing test
Grammar	Reported speech	Statements, questions, commands, requests	Talk about a funny story/joke you heard, talk about people's attitudes towards work, talk about your dream job	Listen to people reporting on a conversation they had/heard, listen to people asking/answering indirect questions	Read an unusual story, read a description of a dream job	Explain an interaction with someone (e.g. tell your friend about a job interview you had)
Vocabulary	Ways of speaking	Reporting verbs; verbs + prepositions	Talk about people's attitudes and communication styles	Recognise common idioms and cliches	Read a biography	Write about someone you admire
Skills	Biographies	Interviews; combining sentences	Talk about someone whose achievements inspire you, talk about your own dreams	Listen to people talking about their achievements or those of others	Read about people whose lives have made a difference	Write about the most important moments of your life or how to make a difference to others

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