



SELT/Global mapping:

# English File Advanced (C1)

**OXFORD**  
UNIVERSITY PRESS



## **English File Advanced (C1) Student's Book** by Oxford University Press and Skills for English C1 tests

The mapping activity below shows how easily the English File Advanced (C1) Student's Book (2020), published by Oxford University Press, can be used by teachers and learners to prepare for the Skills for English tests at CEFR C1 level. The table below refers to key activities in English File Advanced (C1) Student's Book and identifies topics, skills and activities which can be most helpful for candidates preparing to take the Skills for English C1 tests. Note that these are INDICATIVE of possible test content only and NOT an indication of what may appear on any Skills for English tests.

Unit 1						
	Topics and vocabulary	Grammar and Functions	Relevance to C1 Skills for English Speaking test	Relevance to C1 Skills for English Listening test	Relevance to C1 Skills for English Reading test	Relevance to C1 Skills for English Writing test
<b>A</b> We are family	Personality	Have: lexical and grammatical uses	Talk about family members and their relationship to each other, talk about a photo, talk about photography habits, talk about personality	Listen to a description of a photo or image, listen to people describing families and family relationships	Read an account of a family history, read about family dynamics or relationships across cultures, read about personality types, read a quiz	Write about friendship (e.g. online vs face-to-face relationships), write about parenting (e.g. parents working or staying at home with the children)
<b>B</b> A job for life?	Work	Discourse markers (1): linkers	Talk about work (e.g. current job, future career hopes), talk about what kind of personalities are suited to different jobs	Listen to a conversation in the workplace, listen to someone describing their job, answer multiple choice questions	Read a job description or job advert, read about trends and patterns in working lives (e.g. changing careers vs job for life), infer meaning	Write a letter of application for a job, write about changes in the way we work (e.g. remote working), write about the workplace culture in your country
<b>Colloquial English 1</b>	Work and family		Talk about work/home life balance, talk about working for a family business	Listen to people talking about their family background	Read a biography, answer True, False, Not Given questions	Write an advantages and disadvantages essay (e.g. owning your own business)

Unit 2						
	Topics and vocabulary	Grammar and Functions	Relevance to C1 Skills for English Speaking test	Relevance to C1 Skills for English Listening test	Relevance to C1 Skills for English Reading test	Relevance to C1 Skills for English Writing test
<b>A</b> Do you remember ...?	Word building: abstract nouns	The past: habitual events and specific incidents	Talk about your childhood, talk about past events, talk about memory, apply correct word stress to words with suffixes	Listen to an autobiography or an extract from a book, listen to people discussing memories	Work out the meanings of unknown words, read an autobiography, read a book review	Write an article about how children's lives have changed, write about a childhood memory
<b>B</b> On the tip of my tongue	Lexical areas	Pronouns	Talk about learning to read and write, talk about how to improve your spelling, give advice to a friend who is learning a language	Understand a range of accents, listen to people talking about the difficulties of learning a language, listen to people discussing differences between languages	Read about language learning, practise sentence completion items, recognise common collocations and phrasal verbs	Give advice to a friend who wants to study your language, write an essay about education (e.g. priorities, methods)
<b>Revise and Check 1 &amp; 2</b>			Use idioms to make your spoken English sound more natural	Answer multiple choice questions	Answer True, False, Not Given questions,	Use an increased range of vocabulary in various forms

Unit 3						
	Topics and vocabulary	Grammar and Functions	Relevance to C1 Skills for English Speaking test	Relevance to C1 Skills for English Listening test	Relevance to C1 Skills for English Reading test	Relevance to C1 Skills for English Writing test
<b>A</b> A love-hate relationship	Phrases with get	Get	Talk about relationships, talk about having things in common, talk about internet dating	Listen to people discussing likes and dislikes, listen to people on a date or talking about a date	Match opinions to people, work out the meaning of unknown vocabulary, read about an application	Use phrases with get
<b>B</b> Dramatic licence	Conflict and warfare	Discourse markers (2): adverbs and adverbial expressions	Listen to people discussing a film, listen to people talking about a historical event	Listen to a film review or a description of a scene from a film, infer a speaker's attitude or opinion	Match information to paragraphs, read a film review, read about the differences between a historical event and its portrayal in a film or series	Write to a friend to recommend a film, write about history and the arts (e.g. representation of historical events in films)
<b>Colloquial English 2 &amp; 3</b>	History		Talk about accuracy in films, hypothesise about going back in time	Listen to a talk about ancient history, listen to a section of a university lecture	Read a biography, answer True, False, Not Given questions	Write about the importance of history (e.g. importance of teaching history at school)

Unit 4						
	Topics and vocabulary	Grammar and Functions	Relevance to C1 Skills for English Speaking test	Relevance to C1 Skills for English Listening test	Relevance to C1 Skills for English Reading test	Relevance to C1 Skills for English Writing test
<b>A</b> An open book	Describing books and films	Adding emphasis (1): inversion	Talk about a book you have recently read, use descriptive adjectives, talk about working as a translator	Listen to people talking about books they've read, fill in sentence/note completion items, listen to a translator talking about their job	Read a book review, read about the meaning of words in other languages	Write a book review, write about the way we read and how it has changed over the years (e.g. electronic devices)
<b>B</b> The sound of silence	Sounds and the human voice	Speculation and deduction	Talk about the senses, describe your surroundings (e.g. sights, sounds), speculate about what might be happening or might have happened	Listen to people speculating, listen to people talking about behaviour in public (e.g. on a train), listen to an autobiography	Read about research and results, match information to paragraphs, read about the achievements of a famous person	Write about some rules or behaviour recommendations (e.g. in a house share or office)
<b>Revise and Check</b> 3 & 4			Talk about first meetings	Listen to people talking about how they met, answer multiple choice questions	Read about interaction between different cultures/people who speak different languages	Use a range of vocabulary

Unit 5						
	Topics and vocabulary	Grammar and Functions	Relevance to C1 Skills for English Speaking test	Relevance to C1 Skills for English Listening test	Relevance to C1 Skills for English Reading test	Relevance to C1 Skills for English Writing test
<b>A</b> No time for anything	Expressions with time	Distancing	Talk about how to have a healthy work-life balance, talk about how you schedule your social and work life	Listen to people talking about their daily lives or schedules, listen to a talk about productivity or mindfulness	Read about mindfulness and wellbeing, read about different attitudes to being busy	Write about relaxation and stress (e.g. how to have a good work-life balance)
<b>B</b> Not for profit?	Money	Unreal uses of past tenses	Talk about money and earning, talk about priorities at work (e.g. money or satisfaction)	Listen to people talking about their salary or financial situation, listen to people talking about environmental problems and solutions	Read about ways to help save the environment, read about capitalism or how to live an anti-capitalist life, read a business proposal	Give advice to a friend about how to economise or budget, write about how we can make changes in our day-to-day life to be more environmentally friendly, write a proposal
<b>Colloquial English</b> 4 & 5	Stress and relaxation		Talk about how you spend and waste time, talk about stress and stress reduction	Complete sentence completion items	Read a case study, read about different lifestyles	Write about how to manage stress and pace of life

Unit 6						
	Topics and vocabulary	Grammar and Functions	Relevance to C1 Skills for English Speaking test	Relevance to C1 Skills for English Listening test	Relevance to C1 Skills for English Reading test	Relevance to C1 Skills for English Writing test
<b>A</b> Help, I need somebody!	Compound adjectives	Verb + object + infinitive or gerund	Give advice, talk about things which give you pleasure, describe your feelings, talk about things you are grateful for	Listen to people giving and receiving advice, listen to people trying to solve a problem	Read an article giving advice, read a problem-solving guide	Give advice, write about how to have a positive attitude in life, use collocations
<b>B</b> Can't give it up	Phones and technology, adjectives + prepositions	Conditional sentences	Talk about phones and technology, talk about your technology habits, talk about unreal past situations using the conditional	Listen to people talking about technology habits, listen to people discussing obsession or addiction (e.g. with their phone)	Read a list of rules, read about an experiment and its results	Write an essay about technology (e.g. young people and reliance on technology)
<b>Revise and Check</b> 5 & 6			Use compound adjectives, use modal verbs of deduction	Listen to people talking about technology or discussing favourite apps	Recognise active and passive structures, match information to paragraphs	Write about technology (e.g. whether it makes our lives easier or more complicated)



Unit 7						
	Topics and vocabulary	Grammar and Functions	Relevance to C1 Skills for English Speaking test	Relevance to C1 Skills for English Listening test	Relevance to C1 Skills for English Reading test	Relevance to C1 Skills for English Writing test
<b>A</b> As a matter of fact ...	Word formation: prefixes	Permission, obligation and necessity	Talk about general knowledge, talk about something that surprised you, talk about which subjects you liked studying at school	Complete sentence or note completion items, recognise stress and intonation	Match information to a paragraph, read for gist, read about myths and misconceptions	Write about laws and regulations (e.g. driving in your country), write about social issues (e.g. health care, voting)
<b>B</b> A masterpiece?	Art, colour, idioms	Perception and sensation	Talk about public art, talk about perception and sensation, use colour idioms	Listen for gist, answer multiple choice questions, listen to people talking about the differences between things	Read an article about a TV show, remember details about a text you have read	Write a review of a TV show, write about fakes or pirate versions (e.g. whether they should be illegal to sell)
<b>Colloquial English</b> 6 & 7	Illustration		Talk about illustrations and art, describe your favourite childhood book	Listen to people talking about their favourite childhood books, listen to an artist talking about their work	Read about different book genres or what attracts people to reading certain books	Write about the power of advertising and images

Unit 8						
	Topics and vocabulary	Grammar and Functions	Relevance to C1 Skills for English Speaking test	Relevance to C1 Skills for English Listening test	Relevance to C1 Skills for English Reading test	Relevance to C1 Skills for English Writing test
<b>A</b> The best medicine?	Health and medicine, similes	Advanced gerunds and infinitives	Talk about a health problem or a visit to the doctor, talk about diet and lifestyle, use similes	Listen to a conversation in a doctor's surgery or hospital, listen to a lecture to medical students	Read accounts of working in the medical profession, read about alternative medicine	Write about health and diet (e.g. vegan and vegetarian diets)
<b>B</b> A 'must-see' attraction	Travel and tourism	Expressing future plans and arrangements	Talk about a tourist attraction in your country, talk about the effects of tourism, describe a holiday you have been on, talk about future plans and arrangements	Listen to a tour guide, listen to people describing a tourist attraction, listen to people making future plans	Read a travel review, read a brochure for a tourist attraction	Write about travel and tourism (e.g. eco-tourism), write a discursive essay
<b>Revise and Check 7 &amp; 8</b>			Talk about physical and mental health,	Listen to advice about health and wellbeing	Read rules and regulations, read about illness and health	Write advice about health and illness (e.g. how to stay healthy on holiday)

Unit 9						
	Topics and vocabulary	Grammar and Functions	Relevance to C1 Skills for English Speaking test	Relevance to C1 Skills for English Listening test	Relevance to C1 Skills for English Reading test	Relevance to C1 Skills for English Writing test
<b>A</b> Pet hates	Animal matters	Ellipsis	Talk about pets, use animal idioms, talk about the pros and cons of zoos	Listen to people talking about pets, recognise opinion and agreement	Match headings to paragraphs, read an opinion essay, recognise the tone of a passage (e.g. humorous, neutral, serious)	Write about the advantages of having a pet, write about ethical animal issues (e.g. zoos)
<b>B</b> How to cook, how to eat	Preparing food	Nouns: compound and possessive forms	Talk about food preferences, talk about your favourite restaurant, talk about how people behave when eating out in your country (e.g. complaining, tipping)	Listen to people talking about food preparation or food safety, listen to a review of a restaurant	Read a menu, read about methods of cooking or a specific cuisine	Write about diet and lifestyle (e.g. how to have a healthy diet)
<b>Colloquial English 8 &amp; 9</b>	Insects and animals		Speculate about food you would and wouldn't try	Listen to people talking about eating unusual things	Read about an animal or insect species	Write about attitudes to animals in your culture (e.g. pets or food)

Unit 10						
	Topics and vocabulary	Grammar and Functions	Relevance to C1 Skills for English Speaking test	Relevance to C1 Skills for English Listening test	Relevance to C1 Skills for English Reading test	Relevance to C1 Skills for English Writing test
<b>A</b> On your marks, set, go!	Word building: adjectives, nouns and verbs	Relative clauses	Talk about your exercise regime, talk about the benefits of sports and exercise	Listen to people talking about their exercise habits, listen to adverts for a sports centre or sports facilities, listen to a talk about the benefits of exercise	Read adverts for exercises classes or a sports centre, skim a text to find specific information	Give advice to a friend who wants to take up a new sport, write an essay about exercise and health (e.g. how to encourage young people to be more active)
<b>B</b> No direction home	Words that are often confused	Adding emphasis (2): cleft sentences	Talk about moving to another country for work or study, give advice to someone who is thinking of relocating, talk about identity and the notion of home	Listen to people talking about moving country,	Read accounts of people moving abroad, read about culture shock, work out people's feelings from a text	Write about the benefits of living in another country (e.g. work, language learning), write about immigration
<b>Revise and Check</b> 9 & 10					Answer multiple choice questions	Check your work for errors

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