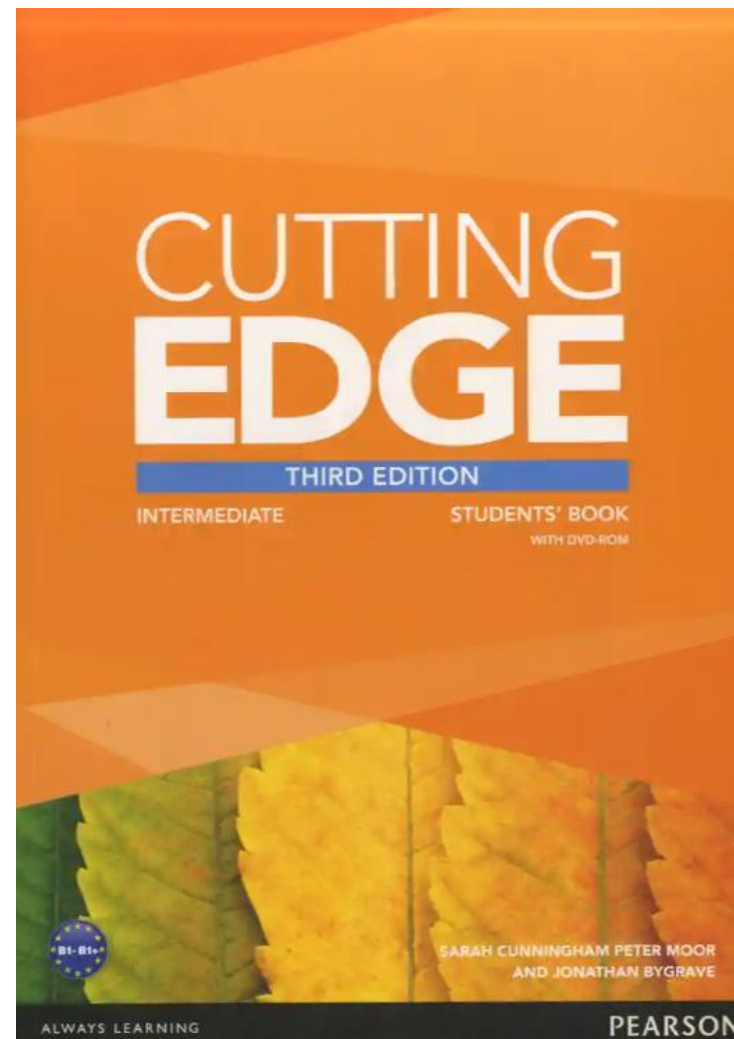




SELT & Global
mapping:

Cutting Edge Intermediate (B1)

PEARSON



Cutting Edge Third Edition (B1-B1+) Students' Book by Pearson Education Ltd and Skills for English B1 tests

The mapping activity below shows how easily the Cutting Edge Third Edition (B1-B1+) Students' Book (2013), published by Pearson Education Ltd, can be used by teachers and learners to prepare for the Skills for English tests at CEFR B1 level. The table below refers to key activities in the Cutting Edge Third Edition (B1-B1+) Students' Book and identifies topics, skills and activities which can be most helpful for test takers preparing to take the Skills for English B1 test. Note that these are INDICATIVE of possible test content only and NOT an indication of what may appear on any Skills for English tests.

Unit 1: Your world					
Section	Content	Relevance to B1 Skills for English Speaking test	Relevance to B1 Skills for English Listening test	Relevance to B1 Skills for English Reading test	Relevance to B1 Skills for English Writing test
Language focus	Questions and short answers; present simple and present continuous	Answer questions about yourself, talk about activities you are doing at the moment	Listen to people meeting for the first time, listen to people describing a photo or picture	Read about habits, repeated actions or permanent situations, read about actions happening at this moment	Write to a friend to describe a current activity (e.g. a course you are doing, a language you are learning)
Vocabulary	People around you; everyday activities	Talk about the people in your life (family, colleagues etc.), describe what someone is doing/wearing, talk about everyday activities	Listen to people talking about activities they like and dislike	Read about people and their relationships/links to each other	Write a description of someone you know (e.g. for a job reference)
Skills	Reading; listening; speaking	Talk about your lifestyle or habits in your country, discuss the way you spend your time	Listen to people talking about how they spend their time	Predict content of an article, answer T/F/NG questions, infer meaning from author's tone	Write to a friend to give advice about lifestyle/habits, write an informal email

Unit 2: Memory					
Section	Content	Relevance to B1 Skills for English Speaking test	Relevance to B1 Skills for English Listening test	Relevance to B1 Skills for English Reading test	Relevance to B1 Skills for English Writing test
Language focus	Past simple and past continuous; used to and would	Talk about things you remember from your past, describe past activities	Listen to people describing a past incident	Read about things that happened in the past	Use past simple and past continuous to describe a past event
Vocabulary	Childhood and upbringing; remembering and forgetting	Describe your childhood and upbringing, describe an important memory	Listen to people talking about their childhood and upbringing, listen to people describing a memory	Read about rules and obligations	Write about a past incident or memory
Skills	Reading; listening; speaking; writing	Talk about how you remember things, discuss learning a new language	Listen to a conversation in which people are remembering or forgetting information	Read about the human memory, answer T/F/NG questions, read about important historical events	Write to a friend to give them advice about improving their memory

Unit 3: Across the globe					
Section	Content	Relevance to B1 Skills for English Speaking test	Relevance to B1 Skills for English Listening test	Relevance to B1 Skills for English Reading test	Relevance to B1 Skills for English Writing test
Language focus	Comparatives and superlatives; different ways of comparing	Compare two places (e.g. two cities or countries)	Listen to people discussing world knowledge	Read comparisons of places around the world, read about city development	Write a comparative essay (e.g. living in a city vs the countryside)
Vocabulary	Features and sights; adjectives for describing places	Describe your hometown	Listen to a tour guide describing a place	Read a travel brochure, read holiday reviews	Write a description of a place (e.g. where you live)
Skills	Reading; listening; speaking	Recommend places to go in your region, talk about travel and travel problems	Listen to a description of a tourist attraction, listen to people discussing interesting places to visit, listen to people who are travelling or having travel-related problems	Read about a tourist attraction, read a travel blog	Write to a friend to recommend places to visit in your region, write a blog post

Unit 4: Real lives					
Section	Content	Relevance to B1 Skills for English Speaking test	Relevance to B1 Skills for English Listening test	Relevance to B1 Skills for English Reading test	Relevance to B1 Skills for English Writing test
Language focus	Present perfect and past simple; present perfect simple and present perfect continuous	Talk about past achievements	Listen to a talk about famous people and their achievements, listen to everyday conversations	Read a biography	Write about a famous person you admire
Vocabulary	Life events; personal qualities	Talk about life events, talk about the normal order of events in your country/stages of life, describe someone's personality	Listen to an award ceremony	Read a description of someone	Write a description of someone (e.g. to nominate them for an award)
Skills	Reading; listening; speaking; writing	Talk about ambition, talk about artists and how their upbringing can affect their work, talk about someone who inspires you	Listen to parents discussing their children, listen to a section of an autobiography	Read about ambition, read about parental pressure, answer T/F/NG questions	Write about success and ambition, write about achievements and experiences

Unit 5: Go for it!					
Section	Content	Relevance to B1 Skills for English Speaking test	Relevance to B1 Skills for English Listening test	Relevance to B1 Skills for English Reading test	Relevance to B1 Skills for English Writing test
Language focus	Future forms; future clauses with if, when, unless etc.	Talk about ambition, talk about future plans, discuss actions and outcomes	Listen to people discussing what to do in their futures	Read about plans, intentions and ambitions	Give a friend advice about their future plans
Vocabulary	Word families; work	Talk about the world of work, speculate about different jobs you would and wouldn't like to do	Listen to people in the workplace, listen to people describing their jobs, listen to a formal telephone call	Read a job description or a description of a company, read about job vacancies	Write a CV or job application letter
Skills	Reading; listening; speaking	Talk about a TV show, talk about selecting applicants for a job	Listen to a radio programme, listen to a discussion in which people are agreeing and disagreeing	Answer T/F/NG questions, read a job application letter	

Unit 6: True stories					
Section	Content	Relevance to B1 Skills for English Speaking test	Relevance to B1 Skills for English Listening test	Relevance to B1 Skills for English Reading test	Relevance to B1 Skills for English Writing test
Language focus	Past perfect; reported speech	Recount the events of a story, talk about some news or gossip someone has told you, talk about different genres of books or films	Listen for specific information, listen to people recalling a conversation they have had	Read a text about past events, read about coincidences, read about similarities and differences between siblings	Use a range of past tenses in your writing, write to a friend and describe a past event
Vocabulary	Say and tell; adverbs for telling stories	Use say or tell correctly	Listen to people telling a story or reporting the news	Deal with unknown vocabulary in a reading text	Use say or tell correctly
Skills	Reading; listening; speaking; writing	Use adverbs to add information, give clear explanations about why something happened	Listen to people describing past events	Read a news report, read part of a story, read for specific information, read fact sheets (e.g. about a country)	Include adverbs in your writing to add information or opinions, write about a news event

Unit 7: Must see!					
Section	Content	Relevance to B1 Skills for English Speaking test	Relevance to B1 Skills for English Listening test	Relevance to B1 Skills for English Reading test	Relevance to B1 Skills for English Writing test
Language focus	-ed / -ing adjectives; the passive	Use a range of descriptive adjectives in your speech, talk about films	Listen to a film review, listen to an award ceremony	Read a film review, read about the making of a film	Write a film review, use a mix of active and passive structures in your writing
Vocabulary	Entertainment and television; extreme adjectives	Talk about your entertainment preferences and habits (e.g. watching TV, listening to the radio), use extreme adjectives to add emphasis	Listen to the news, listen to people discussing a news story, listen to people making social arrangements	Read a description, read a text about the media or popular culture, read research results (e.g. viewing habits)	Write about the effect of television (e.g. the effect on children, the effectiveness of TV advertising)
Skills	Reading; listening; writing; speaking	Talk about something you love or hate (e.g. film, book), give a presentation/extended talk	Listen to an advert for an event, listen to a review (e.g. TV show, film)	Read news stories, predict text content from headings	Write about the media and ethics (e.g. pirate movies, reality TV, targeted advertising)

Unit 8: Social life					
Section	Content	Relevance to B1 Skills for English Speaking test	Relevance to B1 Skills for English Listening test	Relevance to B1 Skills for English Reading test	Relevance to B1 Skills for English Writing test
Language focus	Polite requests; will and shall for instant responses	Talk about polite and rude behaviour	Listen to people making and accepting/refusing requests	Read about social and behavioural differences between cultures	Write about the considerations when living/working in another country (e.g. etiquette, communication)
Vocabulary	Social behaviour; talking about norms and customs	Talk about what you like to do on a night out, talk about popular activities in your country	Listen to people planning a night out	Work out the meaning of unknown words from the context	Write to a friend to invite them for a night out
Skills	Reading; listening; writing; speaking	Talk about good and bad manners, talk about norms and customs, talk about gaming	Listen to people comparing customs from their countries, listen to people talking about how to and how not to behave	Read tips or advice on how to behave, read about gaming culture	Write to your friend with advice on social norms in your country, write about gaming (e.g. violence, addiction)

Unit 9: Stuff!					
Section	Content	Relevance to B1 Skills for English Speaking test	Relevance to B1 Skills for English Listening test	Relevance to B1 Skills for English Reading test	Relevance to B1 Skills for English Writing test
Language focus	Defining relative clauses; quantifiers	Describe things (e.g. the house where you grew up, the items in your bag), talk about the things you need in your life to make you happy	Listen to people describing everyday objects, listen to people planning a trip	Read tips and advice (e.g. what to pack when you go on a trip)	Write about things you couldn't live without, write a thank-you note, begin and end an informal email appropriately
Vocabulary	How gadgets work; describing everyday objects	Talk about gadgets and technology, explain how a machine works	Listen to people discussing gadgets, listen to a talk on a new technology or product	Read about a new technology or product, read about shopping and spending habits around the world	Write a review of a new product, write a complaint about a product
Skills	Reading; listening; writing; speaking	Talk about shopping habits, talk about spending habits and budgeting	Listen to conversations in a shop (e.g. buying or returning an item), listen to people discussing money and happiness	Read about consumerism, read promotional material from shops (e.g. special offers), skim and scan	Write about shopping and spending habits (e.g. responsible shopping, whether money equals happiness)

Unit 10: Society and change					
Section	Content	Relevance to B1 Skills for English Speaking test	Relevance to B1 Skills for English Listening test	Relevance to B1 Skills for English Reading test	Relevance to B1 Skills for English Writing test
Language focus	Making predictions; hypothetical possibilities with if	Express your degree of certainty or uncertainty about a topic, talk about social and moral problems	Listen to people discussing how likely or unlikely something is, listen to people discussing hypothetical situations	Read interviews with people on hypothetical topics, read about technological advances	Write an essay that includes predictions for the future (e.g. electric cars, climate change)
Vocabulary	Numbers and statistics; society and change; society and social issues	Talk about society and change (e.g. life expectancy, average income)	Listen to a report including numbers and statistics	Read a report including numbers and statistics, read a research paper	Write about social change in your country (e.g. health care, education)
Skills	Reading; listening; speaking	Give predictions for the future, talk about a book or film set in the future	Listen to people giving their reactions to predictions	Read about future predictions, work out the meaning of unknown words	Suggest a proposal to local government, write a problem and solution essay

Unit 11: Rules					
Section	Content	Relevance to B1 Skills for English Speaking test	Relevance to B1 Skills for English Listening test	Relevance to B1 Skills for English Reading test	Relevance to B1 Skills for English Writing test
Language focus	Obligation and permission in the present; obligation and permission in the past	Talk about rules, talk about things you were and weren't allowed to do when you were a child	Listen to people talking about annoying rules, listen to people discussing how rules have changed (e.g. when they went to school vs now)	Read about laws and rules, read about strange laws or rules from the past	Write a proposal to change a law or regulation
Vocabulary	Linking words; crime and punishment	Talk about crime and punishment, give arguments for and against controversial issues	Listen to people discussing crime, punishment and the law, listen to a criminal news report	Read the rules of a club or society, read about crime, read a news report, read about the prison system (past and present)	Use linking words effectively in your writing, write about crime and punishment
Skills	Reading; listening; writing; speaking	Talk about laws you think should exist, talk about recent changes to the law and your opinion (e.g. smoking ban)	Listen to people talking about politics and elections	Read about exclusive or controversial groups or clubs, read for specific information, read an opinion piece, infer author's opinion	Write about voting (e.g. voting age, compulsory voting), write an opinion essay

Unit 12: Your choice					
Section	Content	Relevance to B1 Skills for English Speaking test	Relevance to B1 Skills for English Listening test	Relevance to B1 Skills for English Reading test	Relevance to B1 Skills for English Writing test
Language focus	Could have, should have, would have; hypothetical situations in the past with if	Talk about challenges and how you deal with them, talk about hypothetical situations in the past	Listen to people talking about past events and what they would change, listen to people talking about a sequence of events	Read about problems, challenges, or making difficult decisions	Write to a friend to give them advice on making a decision (e.g. go to university or go travelling)
Vocabulary	Problems and solutions	Talk about how to solve problems, give a friend advice	Listen to people talking about problems and how to deal with them	Read about the differences between cultures/countries, read geographical information	Write a problem and solution essay, write about cultural differences and culture shock (e.g. moving to a new country)
Skills	Reading; listening; writing; speaking	Talk about events in the past that you would like to change, talk about making decisions, give your opinion	Listen to people talking about difficult decisions and situations, listen to a talk on how to make decisions effectively	Match headings to paragraphs, answer multiple choice questions	Write about the factors to consider when making an important decision (e.g. what to study, what career to choose)

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