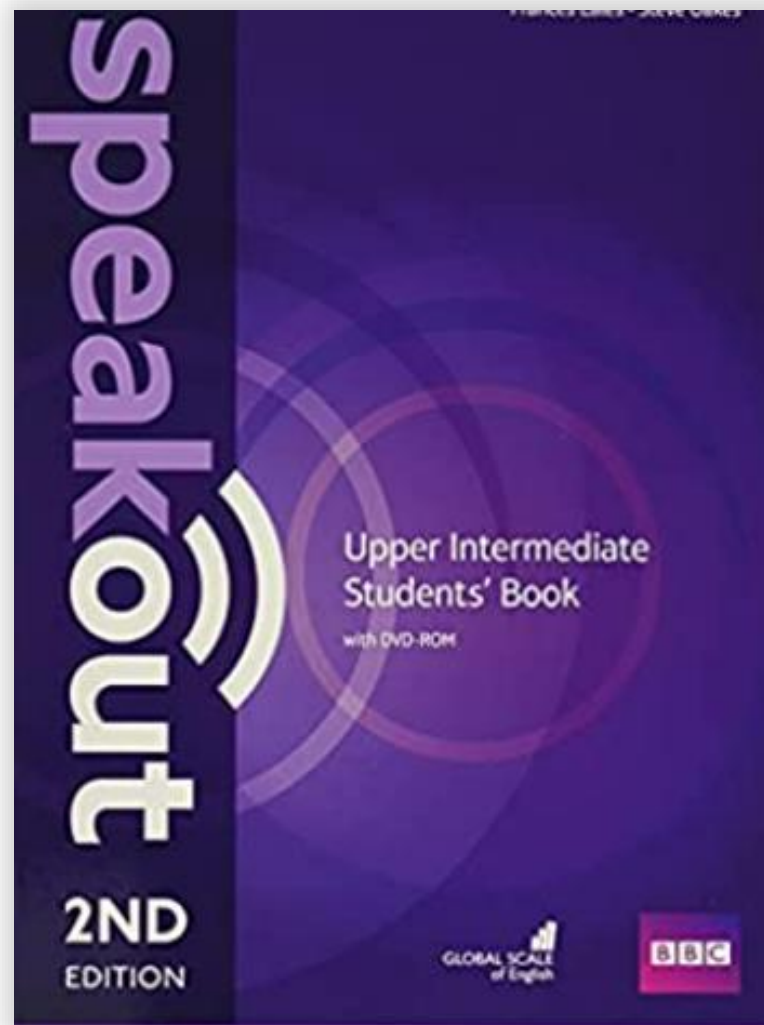




SELT & Global
mapping:

Speak Out Upper Intermediate (B2)



Speak Out Upper Intermediate English (B2) Student Book by Pearson Education and Skills for English B2 tests

The mapping activity below shows how easily the Speak Out Upper Intermediate (B2) Students' Book (2015), published by Pearson Education Limited, can be used by teachers and learners to prepare for the Skills for English tests at CEFR B2 level. The table below refers to key activities in Speak Out Upper Intermediate English (B2) Students' Book and identifies topics, skills and activities which can be most helpful for candidates preparing to take the Skills for English B2 tests. Note that these are INDICATIVE of possible test content only and NOT an indication of what may appear on any Skills for English tests.

Unit 1: NEW THINGS						
	Topics and vocabulary	Grammar and Functions	Relevance to B2 Skills for English Speaking test	Relevance to B2 Skills for English Listening test	Relevance to B2 Skills for English Reading test	Relevance to B2 Skills for English Writing test
1.1 Time for a chat	Personality	Direct and indirect questions	Talk about meeting people for the first time, answer questions about yourself and your personality, talk about learning a language	Understand informal conversations, recognise aspects of polite conversation and informality	Read forum messages, read texts asking for or giving advice	Write an advice forum message, edit your writing for accuracy
1.2 Try something new	Feelings; word building nouns	Present perfect	Talk about new experiences, talk about feelings, talk about your hobbies and interests – or something you would like to try	Listen to people talking about how they reacted to certain experiences, listen to people talking about lifestyles and hobbies	Read flyers advertising new experiences (e.g. hobbies, sports, classes), work out the meaning of new words thanks to related words (e.g. adjective > noun)	Use the present perfect in your writing, write to a friend giving them advice about a new activity they could try
1.3 I'd like to enquire	Adverts	Polite enquiries	Talk about advertising (e.g. different methods of advertising and their effectiveness, an advert you remember)	Listen to phone enquiries, listen to adverts and announcements (e.g. special offers), recognise polite intonation in enquiries	Read an advert, read a text about the advertising industry or different methods of advertising	Write an essay about the advertising industry (e.g. which method of advertising is the most effective)
1.4 Great Experiences	Adventures	Recommendations	Recommend an experience, talk about an amazing or interesting experience you had	Listen to people describing a trip or an activity	Read about recommendations, read a forum post	Write a forum entry, describe an amazing experience

Unit 2: ISSUES						
	Topics and vocabulary	Grammar and Functions	Relevance to B2 Skills for English Speaking test	Relevance to B2 Skills for English Listening test	Relevance to B2 Skills for English Reading test	Relevance to B2 Skills for English Writing test
2.1 Making a difference	Word stress; weak forms: auxiliaries	Present perfect simple and continuous	Talk about different social issues, talk about current affairs, compare and contrast the worth of different causes	Listen to people talking about local heroes, listen to people talking about charity and aid	Read an article about actions and results, read about charitable organisations	Use present perfect simple and continuous accurately in your writing, write about ways to help a local community
2.2 You're being watched	Surveillance	The passive	Discuss surveillance, discuss advantages and disadvantages (e.g. of CCTV surveillance), talk about crime	Listen to people talking about surveillance and privacy, listen to descriptions of different technologies and how they are used	Read a letter of complaint, read about the technologies used in surveillance, recognise the passive voice in reading texts	Write a letter of complaint, use formal written language, write about surveillance (e.g. whether it keeps us safe or invades or privacy)
2.3 Good point!	Opinion adjectives	Opinions	Give your opinion and support your viewpoint	Listen to people giving their opinion on various social issues	Read opinion pieces, recognise viewpoints and supporting evidence in essays	Write a for and against essay, give opinions and back them up with evidence
2.4 A Quiet Revolution	Working patterns	Giving a presentation	Give a presentation, extended monologue (Speaking Part 3), talk about change	Listen to people discussing traditional roles and stereotypes, listen to people discussing change	Read about roles and stereotypes (e.g. gender roles, roles in society, traditional roles of husband and wife)	Write an essay about the advantages and disadvantages of a situation (e.g. shifting gender expectations)

Unit 3: STORIES						
	Topics and vocabulary	Grammar and Functions	Relevance to B2 Skills for English Speaking test	Relevance to B2 Skills for English Listening test	Relevance to B2 Skills for English Reading test	Relevance to B2 Skills for English Writing test
3.1 And the moral is ...	Sayings	Narrative tenses	Tell anecdotes, use common sayings when speaking to enhance fluency	Listen to a radio show, listen to a review (e.g. a play)	Read about stories with a moral, read a review	Write about honesty and morality (e.g. in governments, corporations), use linking words and adverbs
3.2 A life in six words	Adjectives for stories; multi-word verbs	I wish, if only	Talk about life stories, use adjectives to make your spoken English more interesting	Listen to people talking about their lives, listen to people expressing regret about something that did or didn't happen	Read about extraordinary people, read biographies, recognise a range of phrasal verbs	Write about role models, write about something you regret or a situation you wish had ended differently
3.3 It's a great read	Reading genres	Expressing likes and dislikes	Talk about something you have read, summarise a plot	Listen to people making recommendations (e.g. a book)	Read a book review, read a plot summary	Write about books (e.g. print books vs eBooks)
3.4 Tess	Describe a TV/film scene	Describe a TV/film scene	Describe a TV/film scene	Listen to people talking about a film/TV series	Read a film/TV series review	Describe a TV/film scene

Unit 4: DOWNTIME						
	Topics and vocabulary	Grammar and Functions	Relevance to B2 Skills for English Speaking test	Relevance to B2 Skills for English Listening test	Relevance to B2 Skills for English Reading test	Relevance to B2 Skills for English Writing test
4.1 Out of time	Free time	Present and past habits	Discuss how you spend your free time, talk about work-life balance, talk about everyday duties and chores	Listen to people discussing free time, listen to people deciding on an activity, listen to people talking about work-life balance	Read about how our free time is changing, read an opinion essay, read about present and past habits	Write an opinion essay, use linking words, write about work-life balance
4.2 Great getaways	Positive adjectives; uncountable and plural nouns	Future forms	Talk about planning a holiday, talk about your last holiday, compare and contrast different holiday options	Listen to people talking about holidays, listen to travel adverts, listen to people making plans for the future	Read about unusual holidays, read holiday adverts, read terms and conditions (e.g. of a holiday let or flight)	Write an essay about travel and tourism (e.g. eco-tourism, how international travel is changing), make predictions for the future
4.3 How does it work?	Abilities	Describing procedures	Describe a procedure, discuss things you are good and bad at	Listen to people talking about game shows, listen to people quizzing each other about facts/general knowledge	Read a description of an unusual game or sport, read an explanation of a technical procedure	Write some advice to a friend: how to do something or how to prepare for something
4.4 The Happiness Formula	Happiness	Giving advice	Talk about what makes you happy, give advice about happiness, discuss whether you think money can make you happy	Listen to people talking about happiness, listen to people talking about a survey or survey results	Read about the results of a survey, read about lifestyle and how it affects happiness (e.g. pet ownership, exercise/nutrition)	Write your top tips for how to be happy, give a friend advice, write an essay about consumerism

Unit 5: IDEAS						
	Topics and vocabulary	Grammar and Functions	Relevance to B2 Skills for English Speaking test	Relevance to B2 Skills for English Listening test	Relevance to B2 Skills for English Reading test	Relevance to B2 Skills for English Writing test
5.1 Bright ideas?	Change; compound nouns	Articles	Talk about inventions, talk about things that annoy you, compare and contrast two things	Listen to people complaining about things that annoy them, listen to people talking about good/bad inventions	Read an article about inventions, read an article about unsuccessful products, answer True, False or Not Given questions	Check and edit articles in your written work, write about change (e.g. technological advances)
5.2 Consumer crazy	Advertising collocations	Real and hypothetical conditionals	Describe adverts, talk about the advertising industry, talk about your shopping habits	Listen to adverts, listen to a programme about advertising, listen to a lecture about advertising techniques	Read a report, read about research results/statistics/survey results, read an advert for a new product	Use real and hypothetical conditionals, report statistics, write a report, make written comparisons
5.3 What do you think?	Collocations with idea	Suggesting ideas	Talk about brainstorming and creativity, express reservations, suggest ideas	Listen to a brainstorming session, listen to a talk on generating ideas	Read a set of rules, read about suggestions or initiatives (e.g. a beach clean event, how to get kids to do their homework)	Make suggestions, come up with an argument and give supporting evidence
5.4 Genius	Presenting ideas	Product review	Present an idea, assess whether you think something is a good or bad idea, talk about an idea for a new business or product	Listen to people discussing ideas for a new business or product, listen to a television game show	Read a product review, read a review of a television show, read about suggestions for new and/or unusual products	Write a product review, give recommendations to a friend (e.g. something they should or shouldn't buy)

Unit 6: AGE						
	Topics and vocabulary	Grammar and Functions	Relevance to B2 Skills for English Speaking test	Relevance to B2 Skills for English Listening test	Relevance to B2 Skills for English Reading test	Relevance to B2 Skills for English Writing test
6.1 The time of my life	Age; word building: prefixes	Modal verbs and related phrases	Discuss different ages and generations, talk about advantages and disadvantages of different ages	Listen to people talking about ageing, listen to people talking about typical ages to do something (e.g. move out of home, get married)	Read a biography, read about people who achieved success particularly early or late in life	Write an essay about the 'ideal' age to do something and why (e.g. start primary school, go to university)
6.2 Future me	Optimism and pessimism	Future perfect and continuous	Talk about your future, use modal verbs to express the probability of something happening	Listen to a radio programme, listen to people discussing future plans	Read emails making arrangements, read about optimism and pessimism	Write an informal email, write about your future plans (e.g. a course you will study, a holiday you will go on)
6.3 So what you're saying is ...	Collocations	Persuading	Discuss the right age for different things, use collocations to make spoken language sound more natural	Listen to a phone-in, listen to people giving advice, recognise intonation for persuasion	Read about the right/typical ages to do things in different countries	Use persuasion (e.g. persuade a friend to join you on a trip), write an essay about the pros and cons of taking a gap year
6.4 How to live to 101	Living longer	Write a forum comment	Discuss living longer and ageing, give your opinion on looking after elderly relatives	Listen to a debate, listen to part of a television programme	Read a forum comment, read a review or summary of a television programme	Write an essay about an ageing population (e.g. whose responsibility is it to look after the elderly?)

Unit 7: MEDIA						
	Topics and vocabulary	Grammar and Functions	Relevance to B2 Skills for English Speaking test	Relevance to B2 Skills for English Listening test	Relevance to B2 Skills for English Reading test	Relevance to B2 Skills for English Writing test
7.1 TV globetrotters	Television; multi-word verbs	Quantifiers	Talk about TV programmes (e.g. different genres, what you like watching, your tv-watching habits)	Listen to people discussing television programmes, listen to people talking about what makes television popular	Read about TV with a global appeal, read a review of a television programme or film, recognise paraphrase between text and question/item	Write about your favourite television programme, use quantifiers, write about ways to watch the news (e.g. on television vs online)
7.2 The camera never lies	Reporting verbs	Reported speech	Talk about celebrity and media, talk about photography, talk about which news stories/sources you can trust	Listen to people discussing photography, listen to people discussing hoaxes, answer multiple choice questions	Read an essay on celebrities and the media, read essays about trust and reliability (e.g. news sources, companies)	Write a discursive essay, use linkers of contrast, use reported speech to distance yourself from information,
7.3 What's in the new	The press	Adding emphasis	Express strong reactions, talk about the press (e.g. comparing newspapers, your news-reading habits)	Listen to people talking about recent news stories, listen to the news, listen to people trying to guess something	Read about tabloid topics, read about the newspaper industry (e.g. ways of reporting the news, reliability)	Write about the tabloid press (e.g. how we know what news to trust)
7.4 News Blunders	The news	Retell a story	Retell a news story, talk about a time something went wrong, talk about an embarrassing incident	Listen to a talk about how news programmes are produced	Read a summary of a news story or plot, read an article	Write about a news story

Unit 8: BEHAVIOUR						
	Topics and vocabulary	Grammar and Functions	Relevance to B2 Skills for English Speaking test	Relevance to B2 Skills for English Listening test	Relevance to B2 Skills for English Reading test	Relevance to B2 Skills for English Writing test
8.1 it's a tough call	Collocations; decisions; compound adjectives	Past and mixed conditionals	Talk about difficult decisions you have made, use compound adjectives in your speech	Listen to people discussing/making difficult decisions, listen to people discussing past events	Read about life-changing decisions, predict the content of a text from its title, match opinions to people	Use past and mixed conditionals in your writing, write about decision making
8.2 Fair share	Values	-ing form and infinitive	Talk about values and behaviour (e.g. fairness, justice, greed)	Listen to an experiment being conducted or a game being played, follow instructions	Read about experiment results, recognise linkers of purpose	Write an informal article, generate ideas, give advice
8.3 Have you got a minute?	Behaviour	Handling an awkward situation	Talk about dealing with awkward situations, include natural sentence stress and intonation in your spoken language	Complete gap fill exercises, listen to people in an awkward situation, listen to people discussing an awkward situation	Guess unknown words, read about conflict or bad behaviour	Write about values and behaviour (e.g. interaction with others, borrowing money)
8.4 The Human Animal	Body language	Giving advice	Give advice on how to behave in your culture	Listen to a lecture about body language	Read studies of human behaviour, read about body language	Write an essay about behaviour in your culture

Unit 9: TROUBLE						
	Topics and vocabulary	Grammar and Functions	Relevance to B2 Skills for English Speaking test	Relevance to B2 Skills for English Listening test	Relevance to B2 Skills for English Reading test	Relevance to B2 Skills for English Writing test
9.1 Witness	Crime; dependent prepositions	-ing form and infinitive	Discuss how good a witness you are, talk about crime and punishment	Listen to a crime report, listen to a witness report, listen to a trial	Read an article about memory, read about crime and justice	Write about crime, justice and punishment
9.2 Scam	Synonyms	Past modals of deduction	Speculate about scams, speculate about something that happened in the past	Listen to people talking about getting tricked, read advice	Read an advice leaflet, interpret information from an infographic	Write a 'how to' leaflet, learn to avoid repetition, give a friend advice on how to behave in your country
9.3 It's an emergency!	Incidents	Reporting an incident	Talk about emergency situations, use familiar words to explain unfamiliar vocabulary	Listen to someone report an incident, listen to a news bulletin, listen to a phone conversation	Read a news report, read about an incident or emergency, read a form or report	Write an email reporting an incident, write about public services (e.g. emergency services, funding)
9.4 Survival	Sea rescue	Agree priorities	Talk about priorities, speculate about how you would survive or act in hypothetical situations	Listen to a story about a rescue, listen to people discussing priorities or making important decisions	Read a story or personal account posted on a web page, read about bravery and survival	Write about priorities or recommendations (e.g. how to pack for a holiday, how to stay safe when doing an adventure sport)

Unit 10: CULTURE						
	Topics and vocabulary	Grammar and Functions	Relevance to B2 Skills for English Speaking test	Relevance to B2 Skills for English Listening test	Relevance to B2 Skills for English Reading test	Relevance to B2 Skills for English Writing test
10.1 Moving experiences	Adjectives to describe films	Relative clauses	Talk about your favourite film, compare different types of films, use a range of descriptive adjectives	Listen to people talking about films, listen to a film review or an advert/trailer for a film	Read a film review, read a summary of a film plot, read a text about the film industry	Write a film review, write about the effects of the film industry, use adverb + past participle combinations
10.2 popular culture	The Arts; two-part phrases	Participle clauses	Talk about popular culture and arts experiences, talk about something you enjoyed (e.g. a play, a sculpture)	Listen to people talking about the arts, listen to a review (e.g. a play, an exhibition)	Read about popular culture, matching topics/headings to paragraphs	Write about the arts (e.g. public or private funding, whether the arts are important subjects at school)
10.3 On your left ...	Dimensions	Giving a tour	Present some information about where you live, talk about somewhere you visited	Listen to guided tours, listen to people talking about a place they visited	Read about guided tours, read a brochure or description of a historical place of interest	Write to a friend about what they can do on a visit to your city, write an essay about travel and tourism
10.4 The People's Palace	Artistic project	Competition entry	Discuss a project proposal or idea	Listen to a lecture about an innovative building	Read about interesting architecture	Write a competition entry or proposal

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Eales, F. and Oakes, S., (2015). Speak Out Upper Intermediate Students' Book (B2). Essex: Pearson Education
 ISBN: 978-1-292-11601-3
 Website: <https://www.pearsonelt.com/>