



SELT & Global
mapping:

Speak Out Starter (A1)



Speak Out Starter (A1) Student Book by Pearson Education and Skills for English A1 tests

The mapping activity below shows how easily the Speak Out Starter (A1) Students' Book (2016), published by Pearson Education Limited, can be used by teachers and learners to prepare for the Skills for English tests at CEFR A1 level. The table below refers to key activities in Speak Out Starter (A1) Students' Book and identifies topics, skills and activities which can be most helpful for candidates preparing to take the Skills for English A1 tests. Note that these are INDICATIVE of possible test content only and NOT an indication of what may appear on any Skills for English tests.

| Unit 1: Hello | | | | |
|---------------------------|------------------------------|------------------------------|---|---|
| | Topics and vocabulary | Grammar and Functions | Relevance to Skills for English A1 Speaking test | Relevance to A1 Skills for English Listening test |
| 1.1 Where are you from? | Countries | Be: I / you | Introduce yourself, talk about where you're from | Listen to people introducing themselves, listen to information about countries and places |
| 1.2 Arrivals | Jobs | Be: He / She / It | Talk about your job, talk about what other people do | Listen to people saying what they do, listen to a conversation in a workplace |
| 1.3 How do you spell ...? | The alphabet | Giving personal information | Spell your name, give personal information | Listen to people spelling things (e.g. names, addresses) |
| 1.4 Around the world | People around the world | Introductions | Talk about your country/city | Listen to introductions, listen to people talking about where they are from |
| Unit 2: People | | | | |
| | Topics and vocabulary | Grammar and Functions | Relevance to Skills for English A1 Speaking test | Relevance to A1 Skills for English Listening test |
| 2.1 Family photos | Family | Be: You / We / They | Talk about people in your family, talk about people's relationships with each other | Listen to a description of a family, listen to people looking at photos |
| 2.2 A family business | Numbers 11-100 | Possessive adjectives | Talk about a business, talk about how old people are, talk about things that belong to you (or to other people) | Listen to people talking about a family business, listen to people talking about their jobs |
| 2.3 Let's have a break | Feelings | Making suggestions | Talk about your feelings, make suggestions | Listen to people making suggestions (e.g. free time activities) |
| 2.4 Royal wedding | People you know | Describe someone | Describe a family, talk about everyday actions | Listen to people describing an event, listen to people describing other people |

| Unit 3: Things | | | | |
|----------------------------------|------------------------------|-------------------------------------|--|---|
| | Topics and vocabulary | Grammar and Functions | Relevance to Skills for English A1 Speaking test | Relevance to A1 Skills for English Listening test |
| 3.1 What's this? | Things | This / that / these / those | Talk about things you own, refer to your possessions using this/that/these/those | Listen to people describing things (e.g. in a room of a house) |
| 3.2 Famous clothes | Colours and clothes | Possessive 's | Describe what someone is wearing, talk about clothes and colours you like | Listen to people in a clothes shop, listen to descriptions of what people are wearing |
| 3.3 Café culture | Food and drink | Ordering in a café | Talk about food and drinks you like, order in a café | Listen to conversations in a café or restaurant (e.g. ordering menu items) |
| 3.4 The market | A famous market | Buying things | Talk about your favourite shop or market, describe items and how much they cost, give your opinion | Listen to people shopping, listen to conversations about the price of things |
| Unit 4: People and Places | | | | |
| | Topics and vocabulary | Grammar and Functions | Relevance to Skills for English A1 Speaking test | Relevance to A1 Skills for English Listening test |
| 4.1 What's different? | Verb phrases | Present simple: I / you / we / they | Use common verb phrases in your speech, talk about your habits and lifestyle | Listen to people talking about their lifestyles and likes/dislikes |
| 4.2 A good match | Days, time phrases | Present simple: He / she / it | Describe what other people do (e.g. habits, lifestyles), talk about differences | Listen to people meeting each other for the first time (e.g. on a date or at work) |
| 4.3 What time is it? | Events | Telling the time | Talk about what time you do things, talk about events and appointments | Listen to people talking about times (e.g. going to the cinema or booking a table in a restaurant) |
| 4.4 A secret life | An unusual lifestyle | Talk about lifestyle | Describe people's daily routines, make comparisons between people and lifestyles | Listen to people discussing their daily routine, listen to people giving opinions about lifestyle choices |

| Unit 5: Routines | | | | |
|------------------------------|------------------------------|---|---|---|
| | Topics and vocabulary | Grammar and Functions | Relevance to Skills for English A1 Speaking test | Relevance to A1 Skills for English Listening test |
| 5.1 Bad habits | Daily routines | Present simple questions: he / she / it | Talk about habits (good and bad), talk about the time you do things | Listen to people discussing routine, listen to people taking about bad habits |
| 5.2 Superman and super model | Food | Adverbs of frequency | Talk about food you like, talk about people's eating habits, use adverbs of frequency to talk about how often you do things | Listen to conversations about eating habits, listen to people discussing food choices (e.g. in a supermarket) |
| 5.3 When does it open? | Hotel services | Asking for information | Describe a hotel and its facilities, talk about opening hours and prices (e.g. of museums) | Listen to people asking for information (e.g. in a tourist information office or a hotel) |
| 5.4 How to feed your kids | Children and food | Deciding | Give your opinion on what you think are good and bad eating habits, talk about children's eating habits in your country, give reasons for your opinions | Listen to people talking about their favourite food, listen to people deciding what to eat |

| Unit 6: Journeys | | | | |
|-------------------------|------------------------------|-------------------------------|---|---|
| | Topics and vocabulary | Grammar and Functions | Relevance to Skills for English A1 Speaking test | Relevance to A1 Skills for English Listening test |
| 6.1 No trains | Places | There is / there are | Describe the facilities in a town, talk about different places you go to | Listen to people describing what there is in a place (e.g. a town or an airport) |
| 6.2 Getting there | Transport | A/an, some, a lot of, not any | Talk about travel and transport, describe a journey, compare methods of transport | Listen to people on a journey (e.g. at an airport or a train station), listen to travel-related announcements |
| 6.3 Single or return? | Travel | Buying a ticket | Talk about travelling by train, talk about how you prefer to travel | Listen to people enquiring about journeys or booking tickets |
| 6.4 Rush hour | A busy city | Describe a journey | Talk about rush hour, describe big-city life, talk about the transport in your own city | Listen to people talking about travel, listen to a description of a city |
| Unit 7: Past | | | | |
| | Topics and vocabulary | Grammar and Functions | Relevance to Skills for English A1 Speaking test | Relevance to A1 Skills for English Listening test |
| 7. 1 Where were you? | Dates | Past simple: was / were | Talk about where you were at times in the past, talk about months and dates | Listen to people discussing what they did in the past, recognise months and dates |
| 7.2 Record breakers | Actions | Past simple: regular verbs | Talk about people's past achievements and attempts, describe past things you did | Listen to people describing past events |
| 7.3 How was it? | Adjectives | Giving opinions | Give opinions about something you did in the past (e.g. a film you watched or a meal you ate) | Listen to people describing past experiences and giving their opinions |
| 7.4 The Chilean miners | A news story | Events in the past | Describe an event in the past (e.g. a news story) | Listen to a news report, listen to someone telling a story about a past event |

| Unit 8: Places | | | | |
|-------------------------|------------------------------|------------------------------|--|--|
| | Topics and vocabulary | Grammar and Functions | Relevance to Skills for English A1 Speaking test | Relevance to A1 Skills for English Listening test |
| 8.1 Strange meetings | Prepositions of place | Past simple: irregular verbs | Talk about first meetings (e.g. with your best friend), use irregular past tense verbs | Listen to people discussing first meetings |
| 8.2 A good holiday? | Holiday activities | Past simple questions | Talk about a holiday you went on, talk about activities you did | Listen to people talking about a holiday they went on |
| 8.3 Where is it? | Prepositions | Giving directions | Describe the position of things (e.g. in a shopping centre or around a town) | Listen to people giving or following directions |
| 8.4 Guided tour | Holiday stories | Describe a holiday | Talk about tourism, talk about what people do and how people behave when they are on holiday | Listen to people telling a story about a holiday, listen to people describing a time when something went wrong |
| Unit 9: Shopping | | | | |
| | Topics and vocabulary | Grammar and Functions | Relevance to Skills for English A1 Speaking test | Relevance to A1 Skills for English Listening test |
| 9.1 A waste of money | Money | Object pronouns | Talk about your shopping and spending habits, describe something you bought | Listen to people buying something, listen to people talking about buying presents for friends/family |
| 9.2 The right gift | Activities | Like, love, hate +ing | Talk about choosing, buying and giving gifts, talk about your likes and dislikes | Listen to people discussing gift-giving, listen to people discussing their likes and dislikes |
| 9.3 I'd like a ... | Shopping departments | Making requests | Talk about things you would like (e.g. to buy or to do) | Listen to people making requests |
| 9.4 The borrowing shop | Favourite possessions | Describing possessions | Talk about borrowing and lending, talk about your favourite possessions | Listen to a conversation about borrowing or lending (e.g. in a library) |

| Unit 10: Plans | | | | |
|------------------------|-----------------------|-----------------------------------|---|--|
| | Topics and vocabulary | Grammar and Functions | Relevance to Skills for English A1 Speaking test | Relevance to A1 Skills for English Listening test |
| 10.1 A new job | Collocations | Can / can't | Talk about things you can and can't do, talk about a job you would like to do, talk about the skills you think are important for certain jobs | Listen to someone in a job interview talking about their skills and abilities, listen to a conversation between people comparing their abilities and interests |
| 10.2 Time for a change | Life changes | Be going to | Talk about things you would like to change in your life, talk about future plans and goals | Listen to people talking about changes they will make in their lives, listen to people making plans for the future |
| 10.3 Hello and goodbye | Saying goodbye | Starting and ending conversations | Give your opinion (e.g. about food or music) | Listen to people meeting or saying goodbye, listen to conversations between strangers meeting for the first time |
| 10.4 Miranda | Changing your life | Describe learning something new | Talk about a past experience, discuss learning something new, talk about a television programme you watched | Listen to a review of a television programme, listen to people talking about something they learned or something they changed in their life |

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Eales, F. and Oakes, S., (2016). Speak Out Starter Students' Book (A1). Essex: Pearson Education Limited
ISBN: 978-1-292-11598-6
Website: <https://www.pearsonelt.com/>