



SELT & Global
mapping:

Speak Out Intermediate (B1)



Speak Out Intermediate English (B1) Student Book by Pearson Education and Skills for English B1 tests

The mapping activity below shows how easily the Speak Out Intermediate (B1) Students' Book (2015), published by Pearson Education Limited, can be used by teachers and learners to prepare for the Skills for English tests at CEFR B1 level. The table below refers to key activities in Speak Out Intermediate English (B1) Students' Book and identifies topics, skills and activities which can be most helpful for candidates preparing to take the Skills for English B1 tests. Note that these are INDICATIVE of possible test content only and NOT an indication of what may appear on any Skills for English tests.

Unit 1: IDENTITY						
	Topics and vocabulary	Grammar and Functions	Relevance to B1 Skills for English Speaking test	Relevance to B1 Skills for English Listening test	Relevance to B1 Skills for English Reading test	Relevance to B1 Skills for English Writing test
1.1 Me and my languages	Language	Question forms	Talk about what languages you and other people speak, talk about the process of learning a language, do a presentation on language learning	Recognise question forms, listen to people talking about languages, listen to a conversation about enrolling in a language course	Read a text about bilingualism, read adverts for language courses	Increase vocabulary, write an email to apply for a language course, write about the benefits of speaking a second language
1.2 Same or different?	Relationships Collocation	Review of verb tenses	Talk about people you know, answer questions about important people in your life and your relationship with them, talk about stereotypes, answer questions about differences	Listen to people introducing themselves and others, listen to people starting a new job, recognise a variety of tenses, listen to a conversation comparing things	Read a text that compares two things, read formal and informal emails, recognise the difference between formal and informal writing, read descriptions of people	Write formal and informal emails, write an email to introduce yourself, write an essay comparing two things. describe someone, use a variety of tenses in your writing
1.3 Tell me about yourself	Interview advice	Talking about yourself	Answer interview questions, talk about applying for a job, give advice for a job interview	Listen to a job interview, listen to conversations about jobs and applying for jobs	Read job descriptions, read texts about how to succeed in job interviews	Write an email applying for a job, write an essay about how to make a good impression at a job interview
1.4 The Blind Painter	BBC documentary about a blind artist	Talking about yourself	Describe yourself and other people, talk about unusual jobs	Listen to people describing themselves, listen to people talking about everyday life	Read about people's jobs and lifestyles	Write an essay about lifestyle (for example, work/life balance or job satisfaction)

Unit 2: TALES						
	Topics and vocabulary	Grammar and Functions	Relevance to B1 Skills for English Speaking test	Relevance to B1 Skills for English Listening test	Relevance to B1 Skills for English Reading test	Relevance to B1 Skills for English Writing test
2.1 Fact or fiction?	Types of story Prepositions	Present perfect and past simple	Talk about a film you have watched, talk about a book you have read, talk about film or television watching habits	Listen to people discussing films and books, listen to information about an actor and his/her career	Read a book or film review, read adverts for films (e.g. cinema advert), read an actor's biography	Use present perfect and past simple to write about past experiences, write a film review, write an essay about the film industry or celebrity
2.2 What really happened?	The news	Narrative tenses	Talk about current affairs, use narrative tenses to describe someone's life, talk about your childhood	Listen to a news broadcast, listen to an interview with a famous person	Read a newspaper article, read about someone's past and achievements	Write an essay about conspiracy theories, write about a past event, use time linkers in your writing
2.3 I don't believe it!	Say/tell	Telling a story	Talk about truth and lies, use intonation to sound interested	Listen to people telling stories or recounting past events	Read texts about communication, recognise time linkers in a text	Write a report of a past event
2.4 Hustle	BBC drama about an art thief	Narratives	Talk about a crime, tell a story, talk about a television programme	Listen to conversations about crimes	Read texts about crime, read newspaper stories, read a review of a television programme	Write an essay about crime and punishment

Unit 3: FUTURE						
	Topics and vocabulary	Grammar and Functions	Relevance to B1 Skills for English Speaking test	Relevance to B1 Skills for English Listening test	Relevance to B1 Skills for English Reading test	Relevance to B1 Skills for English Writing test
3.1 Making plans	Organisation	The future (plans)	Talk about your future plans and arrangements, talk about being organised at work or school	Listen to people making plans, listen to announcements about future events	Read about the future, read adverts for future events, read notes and text messages	Write an email to a friend making future plans
3.2 Tomorrow's world	Future time markers Idioms	The future (predictions)	Make predictions about the future (e.g. technology, environment), use different structures to express level of doubt or certainty about the future	Listen to a presentation about future technology or products	Read about future predictions (e.g. travel, transport), read about inventions	Write an essay about your predictions for the future, use future time markers in your writing
3.3 In other words ...	Misunderstandings	Dealing with misunderstandings	Talk about misunderstandings and mistakes, use linkers to connect ideas in speech	Listen to a conversation where people make mistakes or get confused	Read about problems or misunderstandings	Write a complaint letter about something that was wrong
3.4 YouTube	BBC documentary about the rise of YouTube	How to start a business	Answer questions about television and streaming habits	Identify different opinions about products or services, listen to people discussing their television or streaming watching habits	Read about the rise of companies or products	Write a proposal for a future company

Unit 4: JOBS						
	Topics and vocabulary	Grammar and Functions	Relevance to B1 Skills for English Speaking test	Relevance to B1 Skills for English Listening test	Relevance to B1 Skills for English Reading test	Relevance to B1 Skills for English Writing test
4.1 Millionaires	Personal qualities Confusing words	Obligation (must/have to/should)	Discuss how important money is, do a presentation about money or spending, talk about rules, describe people	Listen to people talking about money, listen to discussions about spending habits	Read an article about millionaires, read about people's responsibilities (e.g. at work)	Write an essay about the importance of money, write an email giving advice
4.2 Dream job	Extreme adjectives	Used to, would	Talk about past habits, use extreme adjectives to give emphasis	Listen to people describing their past jobs or studies, listen to people talking about past habits	Read about past events, read biographies, read a workplace letter/email	Write an email to a friend about your childhood or a past event, write an essay about the differences between a time in the past and the present
4.3 That's a good idea	Business	Reaching agreement	Talk about business and the world of work, answer questions about your job	Listen to people in a business meeting, listen to discussions about people's jobs or workplaces	Read a workplace report, read emails and notes sent among colleagues	Write a workplace letter/email
4.4 Gavin & Stacey	Daily routine	Describe a day in your life	Talk about habits and routine, talk about comedy programmes	Listen to people talking about their first day at work	Read about daily routines, read reports of things that have happened in the workplace	Write about your daily routine, write an essay about important considerations when starting a new job

Unit 5: SOLUTIONS						
	Topics and vocabulary	Grammar and Functions	Relevance to B1 Skills for English Speaking test	Relevance to B1 Skills for English Listening test	Relevance to B1 Skills for English Reading test	Relevance to B1 Skills for English Writing test
5.1 Low tech solutions	Technology	Comparatives and superlatives	Answer questions about technology, talk about inventions, compare things (e.g. countries, people)	Listen to people comparing things, listen to conversations about technology	Read articles about technology, read texts which outline advantages and disadvantages	Write an advantages and disadvantages essay, write about technology, write an email offering a solution to a problem, use a wide range of vocabulary related to technology
5.2 Ask the experts	Information Word building Adjectives	Question tags	Express level of doubt or certainty about something	Listen to conversations between people who are uncertain about something or do not understand something	Read a book review, recognise suffixes	Write a book review, use a wide range of descriptive adjectives in your writing
5.3 It's out of order	Problems and solutions	Polite requests	Talk about problems and suggest solutions	Listen to people discussing problems and solutions, recognise polite requests	Read texts which outline problems and solutions	Write a problem/solution essay, respond to an email request
5.4 Man versus Machine	BBC programme about a race between a car and two people	Present a new machine	Talk about a television programme, present an idea (e.g. for a new invention)	Listen to adverts, listen to a presentation about something new (e.g. a new machine)	Read advertisements	Write an advertisement

Unit 6: EMOTION						
	Topics and vocabulary	Grammar and Functions	Relevance to B1 Skills for English Speaking test	Relevance to B1 Skills for English Listening test	Relevance to B1 Skills for English Reading test	Relevance to B1 Skills for English Writing test
6.1 Feeling stressed?	Adjectives (-ing/-ed) Multi-word verbs	Real conditionals	Talk about your feelings and emotions, use -ed/-ing adjectives correctly when speaking, use phrasal verbs	Listen to a radio show, listen to people talking about how they felt in a certain situation	Read about emotions, recognise structures for real conditionals	Use -ed/-ing adjectives correctly in your writing, use real conditionals, write about emotions
6.2 The People Watchers	Verb-noun collocations	Hypothetical conditional: present/future	Discuss what you would do in different situations, give advice, talk about a news story	Listen to people talking about hypothetical situations, recognise verb-noun collocations	Read a review of a television programme, recognise structures for hypothetical conditionals	Write a review of a television programme, write an email giving advice
6.3 That's great news!	Life events	Giving news	Give news, talk about important life events	Listen to the news, listen to people discussing life events, listen to people discussing the news	Read an email in which a friend gives you some important news, read about life events	Write an email with some news, write about an important life event
6.4 My Worst Week	BBC programme about a man's terrible day	Talk about memorable moments	Talk about memorable moments, talk about daily routines (good days/bad days), talk about good and bad memories	Listen to people talking about things that went wrong, listen to people talking about memorable moments	Read about daily routines, read about people's memories	Write about a memorable moment, write an email to a friend telling them about a happy/sad memory, write a blogpost

Unit 7: SUCCESS						
	Topics and vocabulary	Grammar and Functions	Relevance to B1 Skills for English Speaking test	Relevance to B1 Skills for English Listening test	Relevance to B1 Skills for English Reading test	Relevance to B1 Skills for English Writing test
7.1 The secret of success	Success Verb phrases	Present perfect simple vs continuous	Talk about success, describe a successful person, talk about life achievements using present perfect	Listen to a radio programme, listen to people talking about success, listen to people describing life experiences	Read texts about abilities and skills, read job advertisements, read biographical texts about well-known people and their achievements	Write about the definition of success, use present perfect (simple and continuous) in your writing
7.2 The memory men	Ability	Present and past ability	Talk about your abilities, compare your present and past abilities, discuss how good your memory is and give examples	Listen to a conversation about memory, listen to people talking about their present and past abilities	Read about memory, read about people's achievements	Summarise information, write about memory
7.3 Are you qualified?	Qualifications	Clarifying opinions	Give and clarify opinions, talk about your qualifications, refer back to something you spoke about earlier	Listen to a discussion about intelligence, listen to a job interview	Read about job candidates, read texts about further education and qualifications	Write about the importance of qualifications in finding a job, write a letter applying to a course, write a job application letter
7.4 Andy Murray	BBC documentary about Andy Murray	Describe an achievement	Describe an achievement, talk about a famous person you admire, give advice about how to be good at something	Listen to a biography of a famous person, listen to people talking about their strengths and weaknesses	Read about people overcoming difficulty, read a review of a sportsperson or a sporting event	Write an internet post, write about challenges and overcoming them, invite a friend to try a new activity with you

Unit 8: COMMUNITIES						
	Topics and vocabulary	Grammar and Functions	Relevance to B1 Skills for English Speaking test	Relevance to B1 Skills for English Listening test	Relevance to B1 Skills for English Reading test	Relevance to B1 Skills for English Writing test
8.1 Neighbours	Getting on Compound nouns	Articles and quantifiers	Describe where you live, talk about relationships with your neighbours, compare urban and rural lifestyles	Listen to someone talking about their neighbourhood and neighbours	Read descriptions of areas, read a travel brochure, read an article about neighbours	Write an essay about the differences, or the advantages and disadvantages, of living in different areas
8.2 My place in cyberspace	The internet	Relative clauses	Compare real-world and online experiences, talk about your online activities and habits	Listen to talks about online activities and communication, listen to presentations	Read about technology and the internet, read about the rise of tech companies, read a review	Write a review, write about the advantages and disadvantages of technology, use complex sentences in your writing
8.3 Make yourself at home	Welcoming	Being a good guest	Discuss social situations, ask for and give advice, apologise	Listen to people describing social differences and customs, listen to a travel programme	Read about social customs and behaviours around the world	Write an apology, write to a friend asking for advice or giving advice, write about social customs and behaviour in your country
8.4 Tribe	BBC documentary about a remote community	Design a community	Talk about community, describe different people's lifestyles, talk hypothetically about where you would like to live	Listen to people talking about a remote community, listen to a documentary	Read about communities around the world, read a review of a television programme	Write an essay about the most important factors of a harmonious society

Unit 9: HISTORY						
	Topics and vocabulary	Grammar and Functions	Relevance to B1 Skills for English Speaking test	Relevance to B1 Skills for English Listening test	Relevance to B1 Skills for English Reading test	Relevance to B1 Skills for English Writing test
9.1 Giant leaps	History	Hypothetical conditional: past	Talk about important events in history, hypothesise about past events	Listen to people talking about historical events, listen to the news or a documentary	Read accounts of historical events, read cause and effect texts, read texts about hypothetical past events	Structure paragraphs correctly in an essay, write about a past event
9.2 In our time	Periods of time Collocations	Active vs passive	Talk about your own history, use passive structure to talk about past events or inventions	Listen to descriptions of past decades, listen to people reminiscing about their past	Read about time travel, recognise active and passive structures	Use active and passive structures in your writing, write an essay comparing life in different decades
9.3 I have no idea!	Describing people	Expressing uncertainty	Talk about general knowledge, describe people, express uncertainty	Listen to people answering quiz questions, understand people's level of certainty when they are discussing something	Read about famous people in history, read descriptions of people	Write a description of someone, express levels of certainty on a topic
9.4 Michelangelo	BBC documentary about the life and work of Michelangelo Buonarroti	Describe a person who influenced you	Talk about a person who influenced you, talk about a painting or an artist	Listen to people talking about someone they admire, listen to people discussing art	Read about an artist or a piece of art, read about an influential person, read a wiki entry	Write about positive and negative role models, write about someone who has influenced you

Unit 10: WORLD						
	Topics and vocabulary	Grammar and Functions	Relevance to B1 Skills for English Speaking test	Relevance to B1 Skills for English Listening test	Relevance to B1 Skills for English Reading test	Relevance to B1 Skills for English Writing test
10.1 Ethical man	The environment Word building Prefixes	Reported speech	Discuss environmental problems, make suggestions about how to be environmentally friendly, report on something you have seen or heard	Listen to people talking about environmental issues and solutions, recognise reported speech	Read about environmental issues, read about how to be environmentally friendly, read public notices (eg. about recycling)	Write an essay about how to be greener, use reported speech to make reference to experts, research etc.
10.2 World food	Reporting verbs	Verb patterns	Recommend a city for food, talk about food in your country, talk about your favourite food	Listen to descriptions of food around the world, listen to a cookery programme, listen to people discussing food (e.g. shopping for food, preparing food, ordering in a restaurant)	Read a recipe or an article about food, read a restaurant review, read about food specialities from around the world	Write a restaurant review, write about food and diet
10.3 When you travel, ...	Airports	Giving advice/warnings	Give travel advice, talk about a journey, describe an airport experience, make generalisations	Listen to people giving travel advice or warnings, recognise generalisations, listen to airport announcements	Read about air travel, read articles which give advice and warnings	Check and correct your writing, write a complaint letter to an airline
10.4 The Great Melt	BBC documentary about the Arctic	Talk about an endangered place	Talk about environmental problems, discuss a worrying situation, make future predictions	Listen to a wildlife documentary, listen to people discussing environmental issues	Read a text about wildlife, read a text about an endangered place, read an email which campaigns for action	Write an email campaigning for action (e.g. to local or national government)

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