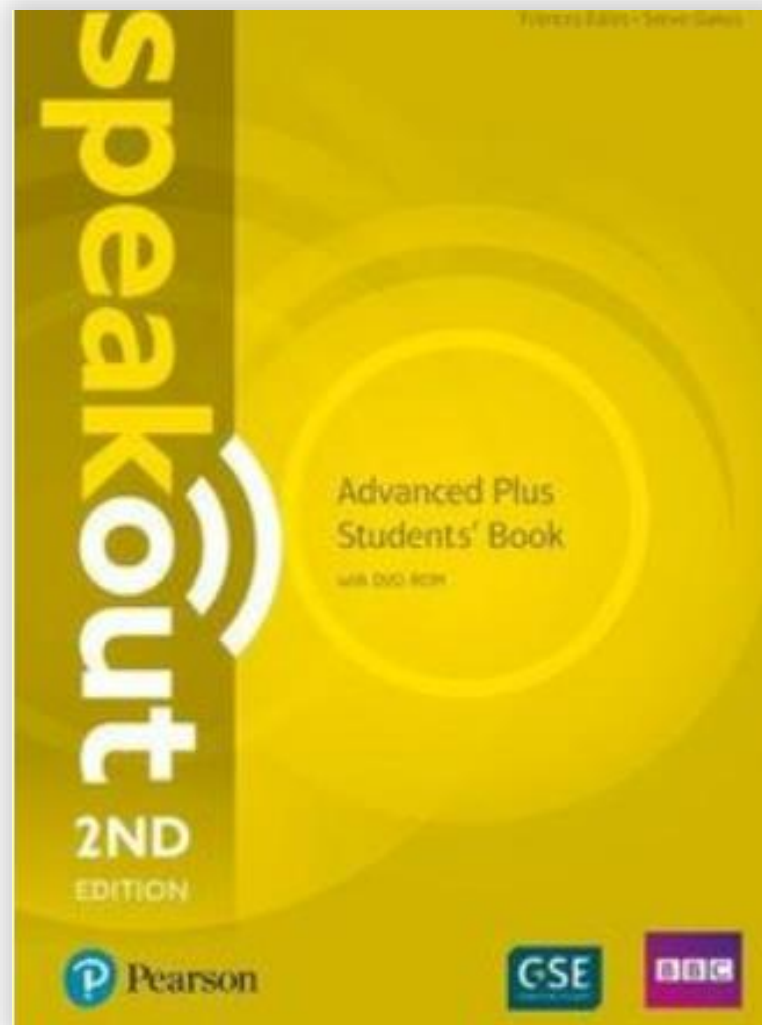




SELT & Global  
mapping:

# Speak Out Advanced Plus (C1)



## **Speak Out Advanced Plus English (C1) Student Book** by Pearson Education and Skills for English C1 tests

The mapping activity below shows how easily the Speak Out Advanced Plus (C1) Students' Book (2018), published by Pearson Education Limited, can be used by teachers and learners to prepare for the Skills for English tests at CEFR C1 level. The table below refers to key activities in Speak Out Advanced Plus (C1) Students' Book and identifies topics, skills and activities which can be most helpful for candidates preparing to take the Skills for English C1 tests. Note that these are INDICATIVE of possible test content only and NOT an indication of what may appear on any Skills for English tests.

<b>Unit 1: GAME-CHANGER</b>						
	<b>Topics and vocabulary</b>	<b>Grammar and Functions</b>	<b>Relevance to C1 Skills for English Speaking test</b>	<b>Relevance to C1 Skills for English Listening test</b>	<b>Relevance to C1 Skills for English Reading test</b>	<b>Relevance to C1 Skills for English Writing test</b>
1.1 Trailblazer	Transformation; prepositional phrases after nouns	Verb patterns	Suggest solutions to a problem, hypothesise about lifestyle and jobs if money were no object	Listen to people discussing problems, listen to companies or individuals pitching solutions	Read about a trailblazer, match information to paragraphs	Use the correct form of a verb, write a problem and solution essay (e.g. pollution, youth unemployment)
1.2 A life at a time	Adjectives; needing and giving	Continuous and perfect aspect	Decide on priorities, talk about a time you offered or needed help, talk about scams	Listen to a radio programme, listen to people talking about helping others or needing help	Read about scams, read about ways to help people, read about dreams coming true	Write an article, use varied collocations in your writing
1.3 Sharing economy?	Collocations; sharing economy	Presenting survey results	Talk about putting a survey together, talk about survey results, discuss sharing and the sharing economy	Listen to someone being asked survey questions, listen to a presentation of survey results	Read about the sharing economy, read about survey results	Report results, statistics or experts' opinions, use phrases for generalising, exemplifying and hedging
1.4 Generation rent	Co-living	Write a proposal	Talk about co-living, talk about the living habits of people in your country (e.g. renting or buying, house shares)	Listen to people talking about living arrangements, complete gapped sentences	Read a proposal, read about co-living (e.g. co-living spaces for the elderly or single parents)	Write a proposal, give advice to a friend about living arrangements, write an essay about the pros and cons of different living arrangements

<b>Unit 2: LEARNING</b>						
	<b>Topics and vocabulary</b>	<b>Grammar and Functions</b>	<b>Relevance to C1 Skills for English Speaking test</b>	<b>Relevance to C1 Skills for English Listening test</b>	<b>Relevance to C1 Skills for English Reading test</b>	<b>Relevance to C1 Skills for English Writing test</b>
2.1 The best mistakes	Learning; idioms: feelings	'If' and related expressions	Discuss your attitude to mistakes, talk about memory, hypothesise about how other people may feel	Listen to a talk about alternative ways of learning, listen to a lecture about memory	Read about what we can learn from making mistakes, answer True, False, Not given questions	Write about your feelings towards something (e.g. an issue, a situation), give your friend some advice about a mistake they have made
2.2 Another way	Collocations: education	Nominal relative clauses	Speak about your own education, talk about educational values, give study tips	Listen to a discussion about education or creativity, listen to people talking in an educational setting (e.g. students talking about a project)	Read about different approaches to education, read a blog about life at a school, college or university, read study tips	Write a summary, use collocations related to education, write about the education system in your own country, write about what you think the perfect education system would be
2.3 Think again	Creativity	Leading a discussion; managing interaction	Talk about your own creativity, talk about the arts and music	Listen to people discussing creative hobbies, recognise different speakers' opinions	Read about traditional education and school curriculums, read about creativity and imagination	Write about how creative subjects can be taught, comment on the education system in your own country
2.4 Teachers and learners	Learning experiences	Describe a great teacher	Discuss what makes a great teacher, talk about a teacher you remember	Listen to people talking about their educational experiences or teachers	Read a forum entry, read about experiences of studying and learning	Write about learning experiences, tell your friend why you think they should become a teacher

Unit 3: PROSPECTS						
	Topics and vocabulary	Grammar and Functions	Relevance to C1 Skills for English Speaking test	Relevance to C1 Skills for English Listening test	Relevance to C1 Skills for English Reading test	Relevance to C1 Skills for English Writing test
3.1 Ready or not	Job hunting	Expressing modality	Talk about your suitability for a job, talk about looking for or applying for a job	Listen to a job interview, listen to a question-and-answer information session	Read job descriptions, read accounts of people's working lives, read a cover letter	Write a cover email, improve use of formal language
3.2 Fired!	Honesty; metaphors	Passives	Talk about social media use, discuss what people should and shouldn't post on social media, talk about honesty	Listen to people discussing dismissals or unfair dismissals, listen to people discussing social media usage	Read about people who were fired for social media mistakes, read about honesty	Use the passive voice and metaphorical language, write about appropriate behaviour in the workplace
3.3 What I'm saying is ...	Collocations: politics	Evading a question	Talk about politics, talk about the media and how journalists present politicians	Listen to a political interview, listen to a conversation in which a speaker is trying to evade a question	Read advice for public figures, read about political policies or proposals	Write a complaint letter to a politician to oppose a policy or proposal
3.4 Future job	How our lives will change in the future	Predictions for the future	Recommend a career, talk about which jobs you think can be replaced by robots	Listen to a talk about AI in the workplace, listen to people making predictions about their working life	Read about AI in the workplace, read a fact file, read about changes a company has made in the workplace	Write about AI at work, write about the vulnerability of certain careers due to technology

Unit 4: INFLUENCE						
	Topics and vocabulary	Grammar and Functions	Relevance to C1 Skills for English Speaking test	Relevance to C1 Skills for English Listening test	Relevance to C1 Skills for English Reading test	Relevance to C1 Skills for English Writing test
4.1 Role model	Influence; three-part multi-word verbs	Participle clauses	Discuss role models and other influences in your life, hypothesise about meeting an idol	Listen to people discussing role models, listen to people discussing the role of books or films in influencing people	Read a story of a role model or an inspiring person, answer True, False, Not Given questions	Write about role models and the media (e.g. whether celebrities are good role models)
4.2 Think this way	Social media	Introductory 'It' and 'There'	Talk about your social media use, talk about control of social media (e.g. by schools or governments)	Listen to a radio programme, listen to people talking about social media (e.g. privacy, algorithms)	Read about social media and its effects on relationships, read about social media concerns and problems	Write about the effect of social media on relationships and communication, write about the disadvantages of social media
4.3 Have a go!	Persuasion	Persuasive techniques in presentations	Give a persuasive presentation, persuade a friend to do something or go somewhere with you	Listen to people discussing an exciting activity, listen to people pitching an idea	Read a pitch or a persuasive piece of writing	Write a persuasive essay
4.4 Persuasion	Influences when buying things	Write an opinion piece	Sell a product, talk about advertising, talk about truth and honesty	Listen to people discussing shopping habits or influences when buying things	Read an advert, read a text about techniques used in the advertising industry (e.g. colours, senses)	Write an opinion essay, write about the advertising industry (e.g. celebrity endorsement, reliability, honesty)

Unit 5: BODY						
	Topics and vocabulary	Grammar and Functions	Relevance to C1 Skills for English Speaking test	Relevance to C1 Skills for English Listening test	Relevance to C1 Skills for English Reading test	Relevance to C1 Skills for English Writing test
5.1 Good fit	Collocations; compounds	Noun phrases	Talk about fads in fitness and other fields, talk about your sports and fitness habits	Listen to people talking about physical exercise and fitness, listen to a talk about the human body and its capabilities	Read about the secrets of long-term fitness, read adverts for sports classes, read advice about health and well-being	Use collocations related to health, fitness and well-being, give advice to a friend about sports and exercise, write an essay about kids and healthy habits (e.g. whose responsibility it is to teach them about nutrition)
5.2 Three apples a day	Fashion and looks	Fronting, headers and tails	Discuss the pressure to look and dress a certain way, talk about fashion and trends	Listen to a talk about the modelling industry, listen to people discussing what it must be like to be a model	Read how looks can be deceiving, read about peer pressure, read about the fashion industry	Write a description, write about peer pressure on young people (e.g. from celebrities, the fashion industry, peers, advertising)
5.3 Magic bullet	Well-being	Informal turn-taking	Suggest ways to make a workplace healthier, talk about ways to relax and destress	Listen to people discussing their ideas of how to stay healthy	Read about relaxing hobbies, read about the importance of taking time to relax	Write about the pressures of modern life or how to maintain a good work-life balance. Give advice about how to make a workplace healthier
5.4 Culinary journey	Feelings evoked by food	Describe a food memory	Describe a food memory, talk about the food from your country	Listen to a talk about the feelings food evokes, listen to people ordering or preparing food	Read a restaurant review, read a blog post about food	Write about a food memory, write about nutrition or diet (e.g. benefits of a vegan/vegetarian diet)

Unit 6: CULTURES						
	Topics and vocabulary	Grammar and Functions	Relevance to C1 Skills for English Speaking test	Relevance to C1 Skills for English Listening test	Relevance to C1 Skills for English Reading test	Relevance to C1 Skills for English Writing test
6.1 New in town	Cities; binominals	Concession clauses	Talk about a city/country you would like to move to, describe city life, talk about the advantages and disadvantages of living in a city	Listen to a talk about being an interpreter, listen to people talking about moving city/country, listen to a talk about being adaptable	Read about people adapting to new cities or countries, read a description of a city or country, read some tourist information (e.g. travel brochure)	Write about the culture shock people experience when moving to another city/country, give advice to a friend who is moving overseas
6.2 In other words	Summarising verbs	Indirect speech	Talk about translation issues, discuss your experience of learning an additional language	Listen to people talking about learning an additional language	Read about translation errors (e.g. anecdotal or in advertising), read a forum post	Write an article, write a reply to a forum post, write about the difficulties of learning a language
6.3 Faux pas	Conventions	Talking about customs	Compare different cultures, talk about the benefits and challenges of living in a multicultural society	Listen to people talking about making mistakes or committing faux pas in other countries	Read about differences between cultures (e.g. body language, politeness)	Write about the pros and cons of living and/or working in a multicultural situation, explain how a guest should behave in your own country
6.4 Differences	Cultural differences	Discuss culture	Discuss different cultures, talk about how to fit in	Listen to an interview about different cultures	Read about habits, beliefs or traditions	Write a description of a specific country or culture



Unit 7: CLASSICS						
	Topics and vocabulary	Grammar and Functions	Relevance to C1 Skills for English Speaking test	Relevance to C1 Skills for English Listening test	Relevance to C1 Skills for English Reading test	Relevance to C1 Skills for English Writing test
7.1 Happy ending?	Film	Subjunctive	Talk about your favourite film or novel, talk about what makes a good film/book	Listen to an editor advising a writer, listen to someone reviewing a film	Read about the film industry, read a film review, read about how or why films were made	Write a review, edit your writing, write about how the film industry influences real life (or vice versa)
7.2 More than words	Relationships; adverb-adjective collocations	Adverbials	Talk about a poem or some song lyrics, talk about relationships (e.g. with a friend or family member)	Listen to people talking about poems or song lyrics they like, listen to people discussing relationships	Read about poetry and the arts, read a review of a poem or novel	Use adverb-adjective collocations, give relationship advice to a friend (e.g. compromise, forgiveness)
7.3 Classic journeys	Travel	Telling anecdotes	Tell a travel anecdote, talk about a trip you would like to make and why	Listen to someone describing a journey, fill in gapped sentences	Read about classic journeys, read a travel itinerary, read about eco-tourism	Write about travel and tourism (e.g. travelling in an environmentally friendly way)
7.4 Great Expectations	Strange events	Telling a story	Talk about a strange event, talk about a book you have read, retell the plot of a story	Listen to a review of a classic novel, listen to people discussing a book they have read	Read a review of a classic novel, read about people's reading/viewing habits (e.g. books vs films)	Write to a friend about a strange event, write about the plot of a novel, write an essay about reading (e.g. print books vs electronic devices)

Unit 8: CHOICE						
	Topics and vocabulary	Grammar and Functions	Relevance to C1 Skills for English Speaking test	Relevance to C1 Skills for English Listening test	Relevance to C1 Skills for English Reading test	Relevance to C1 Skills for English Writing test
8.1 It's the little things	Idioms for choices; connotation	Understanding complex sentences	Talk about making choices that can change your life, talk about decision-making	Listen to people discussing good or bad choices they have made, listen to a lecture about decision-making	Read about choices and decisions, summarise a text or choose a title for a text	Write about our most important life choices, write about the factors that influence decision-making, include complex sentences
8.2 Out of print?	Ways of reading	Prepositional phrases	Discuss the impact of digital technology on our reading habits, talk about studying habits	Listen to a programme about how we read different texts	Read about the benefits of reading, read the results of a questionnaire	Write a for and against essay, improve your introduction and conclusion
8.3 Them or us?	Wildlife	Giving opinions	Discuss wildlife dilemmas, give your opinion on zoos and wildlife parks, talk about ways to solve environmental problems	Listen to people discussing wildlife and animals, listen to a talk about an endangered species, listen to a talk about environmental problems and possible solutions	Read about a particular species or dangers facing it, read about animal behaviour, read adverts or information about zoos, wildlife parks or safaris	Write about animals and pets (e.g. the benefits of having a pet, considerations before getting a pet), write about environmental problems and possible solutions
8.4 Decisions	Choices	Discussing opinions	Talk about your personality – or other people's personalities, talk about making changes	Listen to people talking about choices and change, listen to a topical interview	Read an analysis of quiz results or a quiz key, read about making changes	Write about personality (e.g. what makes a good friend, the personalities who succeed)

The publications and company names referenced herein are the trademarks and property of their respective holders. Use of them does not imply any affiliation with or endorsement by them.

Eales, F. and Oakes, S., (2018). Speak Out Advanced Plus Students' Book (C1). Essex: Pearson Education

ISBN: 978-1-2922-4150-0

Website: <https://www.pearsonelt.com/>