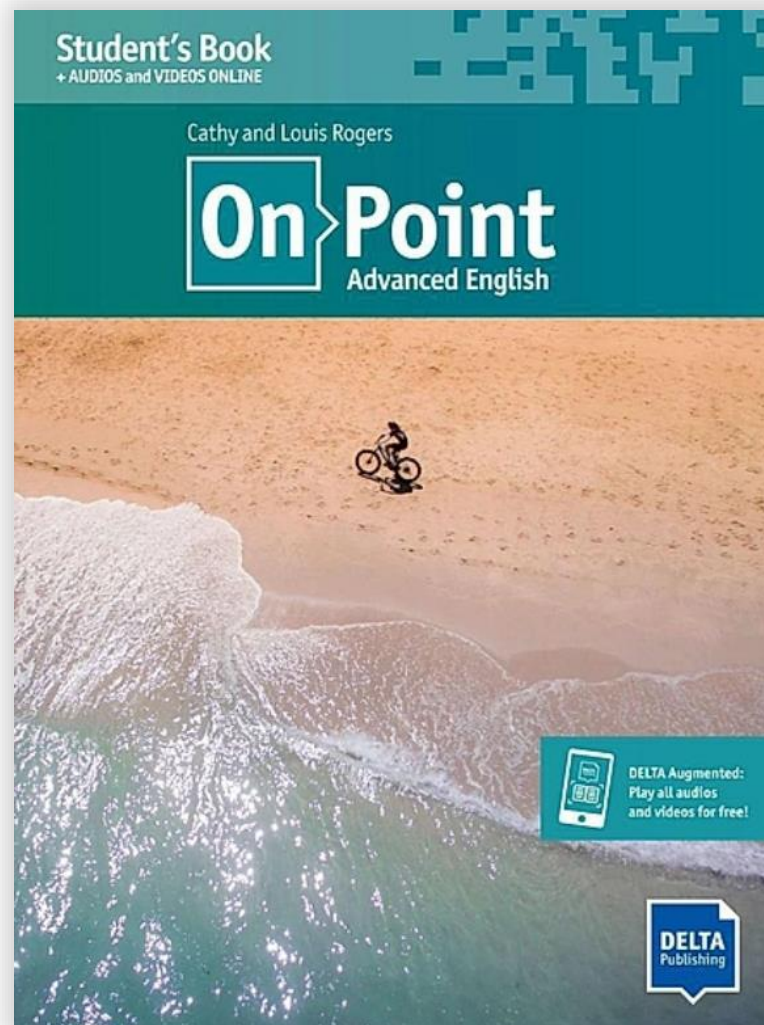




SELT & Global  
mapping:

# On Point Advanced (C1)



## **On Point Advanced English (C1) Student Book** by DELTA Publishing and Skills for English C1 tests

The mapping activity below shows how easily the On Point Advanced English (C1) Student Book (2021), published by DELTA Publishing, can be used by teachers and learners to prepare for the Skills for English tests at CEFR C1 level. The table below refers to key activities in On Point Advanced English (C1) Student Book and identifies topics, skills and activities which can be most helpful for candidates preparing to take the Skills for English C1 tests. Note that these are INDICATIVE of possible test content only and NOT an indication of what may appear on any Skills for English tests.

Unit 1: The mind						
	Topics and vocabulary	Grammar and Functions	Relevance to C1 Skills for English Speaking test	Relevance to C1 Skills for English Listening test	Relevance to C1 Skills for English Reading test	Relevance to C1 Skills for English Writing test
1A Memory	Memories	Past tense review, active and passive	Talk about past memories, talk about your senses linked to memory	Listen to people talking about past memories, listen to stories about the speaker's childhood, listen to a lecture about memory, listen to a news bulletin about a past event	Read recollections of past events (e.g. memoir, newspaper), read about memory and the brain	Use a range of past tenses accurately in your writing, use the passive voice to formalise your writing, write about a past event, write an essay about memory
1B Future memories	Trends	Future forms	Speculate about future events in your personal life, talk about future predictions	Listen to people talking about the future, listen to a lecture about how predictions are made	Read about future predictions and forecasts, read an article about memory	Write a predictive essay (e.g. transport or education in the future)
1C Never forget	Memory	Reading about someone's life	Talk about how good your memory is, give advice on how to become better at remembering things	Listen to people discussing memory and techniques for improving recollection	Read a biography, read about someone with extraordinary talents	Write some advice about how to remember information (e.g. for an exam)
1D Experiences	Experiences	Talking about successes and challenges	Talk about things you have achieved in your life, talk about challenges you have faced	Listen to people discussing successes and challenges	Read about successes and challenges, read an employment reference	Write an employment reference, write about someone you know

Unit 2: Work						
	Topics and vocabulary	Grammar and Functions	Relevance to C1 Skills for English Speaking test	Relevance to C1 Skills for English Listening test	Relevance to C1 Skills for English Reading test	Relevance to C1 Skills for English Writing test
2A Working conditions	Work	Modals – past and present	Talk about different jobs and working conditions, compare situations in the past and in the present (e.g. working conditions)	Listen to people in a workplace environment, listen to conversations about the merits of certain jobs	Read notices with rules, read accounts of how past rules/laws compare to present ones, read about jobs	Compare situations in the past and in the present, write an essay about factors important for job satisfaction
2B Motivation	Productivity	Concession clauses	Talk about factors affecting productivity, give advice to a friend on being productive	Listen to people discussing working/studying effectively, listen to a talk about management or leadership styles	Read about motivation and leadership, read articles giving advice	Use concessional clauses for increased fluency in writing, write an essay about productivity and/or motivation
2C Rule breakers	Rules	Phrasal verbs	Talk about following or breaking the rules, discuss cultural differences in following rules	Listen to people discussing approaches to work and life, listen to people discussing salaries/earning potential	Read an informal article/blog, answer multiple choice questions, recognise a variety of phrasal verbs with 'off' and 'up	Write about discipline and punishment (e.g. at school, in prison), give advice about how to succeed at work
2D Job satisfaction	Debate	For and against	Give opinions on a topic, weigh up the pros and cons of a given situation	Listen to a debate, listen to people discussing the pros and cons of an issue	Read a for and against essay, read about flexible working, recognise the author's position on a topic	Write an advantages and disadvantages essay, write about working from home

Unit 3: History						
	Topics and vocabulary	Grammar and Functions	Relevance to C1 Skills for English Speaking test	Relevance to C1 Skills for English Listening test	Relevance to C1 Skills for English Reading test	Relevance to C1 Skills for English Writing test
3A Lifesavers	Health	Linking devices	Talk about important health-related discoveries and inventions, connect your sentences and ideas using linking devices	Listen to people discussing minor injuries and illnesses (e.g. in a health centre or school), listen to people discussing inventions or discoveries	Recognise word families and improve your ability to guess unknown words, read about health and medicine	Use linking words to introduce reasons, results causes etc., write about past inventions and their significance to the present
3B Make that change	Lifestyle idioms	Past and present habits	Talk about choices for a healthy or unhealthy lifestyle, talk about making changes, give advice to break bad habits, use idioms	Listen to people talking about health and wellbeing, listen to a discussion between a doctor and a patient, listen to a lecture on health	Read about health and wellbeing related topics, read programmes for health-related activities (e.g. spas, retreats), read about past and present habits	Write about the importance of looking after your health, give advice on maintaining a work-life balance
3C Give credit	Business and money	Getting credit	Talk about ethics in business, practise speculating about a topic you don't know much about	Listen to people telling success stories, listen to talks about people's careers and businesses	Practise sentence completion tasks, recognise the significance of dates and numbers in a text	Write about ethics in business, suggest a business idea to a friend
3D The lives of others	Comparing and speculating	Photos	Compare the past and the present, talk about success and achievements	Listen to comparisons being made, listen to biographies of successful people	Read about success, influence, achievements and reputation	Write a comparison essay (e.g. comparing the past and present)

Unit 4: People						
	Topics and vocabulary	Grammar and Functions	Relevance to C1 Skills for English Speaking test	Relevance to C1 Skills for English Listening test	Relevance to C1 Skills for English Reading test	Relevance to C1 Skills for English Writing test
4A Gossip	Gossip	Similes and metaphor	Talk about gossip, discuss the reliability of news and information sources, talk about celebrity, use similes and metaphor	Listen to people gossiping, recognise whether people are certain or uncertain about the news/information they are sharing	Answer True, False or Not Given items, recognise adverbs and adverbials that can indicate an author's opinion	Use adverbs and adverbials to provide extra information (e.g. your opinion, time and frequency), recognise similes and metaphor
4B Influence	Influencing people	Structures with get	Talk about influence and persuasion, discuss social media and the 'like' culture	Listen to people discussing social media, listen to people complaining about things/people that annoy them	Read about relationships, friendship and being liked/disliked, read about social media	Use structures and phrases with 'get',
4C Personality	Personality	Collocations	Describe someone's personality, talk about stereotypes, use collocations to talk about personality	Listen to descriptions of people and their personality, listen to a lecture about personality tests	Match opinions to people, match headings to paragraphs	Write a description of someone, write an essay about personality types
4D Opinions	Expressing feelings	Expressing point of view	Talk about strong feelings, use idiomatic language to talk about the way you feel	Listen to people talking negatively or positively about a situation or experience	Read an essay or article which expresses a point of view	Write an essay about nature vs nurture, write an essay about success

<b>Unit 5: Family</b>						
	<b>Topics and vocabulary</b>	<b>Grammar and Functions</b>	<b>Relevance to C1 Skills for English Speaking test</b>	<b>Relevance to C1 Skills for English Listening test</b>	<b>Relevance to C1 Skills for English Reading test</b>	<b>Relevance to C1 Skills for English Writing test</b>
5A Parents and children	Disagreements	Verb patterns	Discuss family and relationships, talk about disagreements and conflict	Listen to people describing family relationships or conflicts, listen to a lecture about family differences between cultures	Read about trends and statistics in different countries, read blog/forum posts about family relationships and experiences	Write an essay about life events and lifestyle choices (e.g. age to move out of home, living with parents)
5B Life choices	Decisions	Future in the past	Talk about making a decision, give someone advice on decision making	Listen to people discussing important choices and decisions	Read about past decisions and regrets, read a poem	Write an email giving advice to a friend about an important decision
5C From child to adult	Behaviour	Reading for detail	Talk about your childhood and how it has affected your adulthood, discuss someone who has influenced you	Listen to a lecture about how your childhood can shape you, listen to people discussing their childhood	Answer True, False, Not Given items, read about cause and effect, read about parenting techniques and advice	Write an essay about childhood influence, success or challenges, write about cause and effect
5D Divisions	Arguing	Problem & solution	Talk about problems and solutions, give advice, talk about how governments can address certain problems	Listen to people disagreeing about something, listen to a lecture about social problems and some proposed solutions	Read a report about social problems (e.g. unemployment, crime, housing), read governmental literature	Write an essay about social issues and solutions, offer advice to a friend about a personal problem

Unit 6: Travel						
	Topics and vocabulary	Grammar and Functions	Relevance to C1 Skills for English Speaking test	Relevance to C1 Skills for English Listening test	Relevance to C1 Skills for English Reading test	Relevance to C1 Skills for English Writing test
6A Unique places	Describing places (1)	Participle clauses and relative clauses	Talk about somewhere you have been on holiday or would like to go, talk about the tourism industry	Listen to people planning a holiday, listen to a travel show describing a destination	Read about a tourist destination and the effects of tourism, read about an endangered species	Write an essay about tourism (e.g. eco-tourism), write advice to a friend about where they should go on holiday
6B New places	Describing places (2)	Introductory 'It'	Talk about how to plan a holiday, describe a trip, compare destinations, talk about the differences between digital and print books	Listen to people talking about a trip they took, listen to travel announcements, listen to a lecture about the rise/fall of a product	Read a tourist brochure or website, read for detail (to answer questions)	Write about international travel, compare the advantages and disadvantages of digital and print books
6C Ancient travel	Travel adjectives	Travel guides	Talk about places you would like to visit, describe a tourist attraction	Listen to people describing a destination, listen to a travel show	Scan for key information (e.g. to locate names or numbers), read a tourist brochure	Write a description of a place to visit in your country
6D My journeys	Complaining & apologising	Descriptions	Talk about a complaint you made	Listen to people complaining and/or apologising	Read a travel blog, read a complaint letter	Write a complaint letter (e.g. to a hotel or airline), write a blog



Unit 7: Transformation						
	Topics and vocabulary	Grammar and Functions	Relevance to C1 Skills for English Speaking test	Relevance to C1 Skills for English Listening test	Relevance to C1 Skills for English Reading test	Relevance to C1 Skills for English Writing test
7A Becoming successful	Descriptive adjectives	Ellipsis and substitution	Talk about success and successful people, use idiomatic expressions	Listen to people talking about their careers or businesses, recognise inferred meaning	Read success stories, read advice on how to be successful	Give a friend some advice, use descriptive adjectives in your writing
7B Innovation	Technology	Determiners and quantifiers	Talk about important past inventions, hypothesise about future technology and inventions, talk about space travel and tourism	Listen to people discussing modern technology, listen to a podcast about a new invention or technology	Read about technological breakthroughs, read about predictions for future technologies	Write about advances in technology (e.g. driverless cars, space travel)
7C Gentrification	Change (1)	Comparisons	Talk about a change in demographics, describe an area and how it has changed	Listen to people giving information on statistics (population, percentage, cost etc.)	Read about migration and its effects, read about social trends (e.g. housing, employment)	Write an essay about housing and trends (e.g. renting vs buying), write a comparative essay (e.g. countryside vs city)
7D What's new?	Change (2)	Proposals	Talk about a hypothetical proposal (e.g. for a residential development), justify an idea	Listen to people describing where they live, listen to people discussing change in an area	Read about the past and present (and predicted future) of a certain area, read about social problems faced in an area	Write a housing proposal to your local council, write an essay about what makes an area desirable to live in

Unit 8: Celebrity						
	Topics and vocabulary	Grammar and Functions	Relevance to C1 Skills for English Speaking test	Relevance to C1 Skills for English Listening test	Relevance to C1 Skills for English Reading test	Relevance to C1 Skills for English Writing test
8A Celebrating ignorance	Celebrity	Cleft sentences	Talk about the effects of reality television and celebrity culture, describe a television show, talk about your own social media use	Listen to people discussing celebrities, listen to young people talking about their attitude towards fame or effects of social media	Read about the changes that social media and reality tv have brought, read a comparison between the past and the present	Write about the effect of social media and influencers on young people, use cleft sentences in your writing to add range
8B In the public eye	Fame and privacy	Inversion	Use idiomatic expressions to talk about fame and secrecy, use inversion for emphasis	Listen to people discussing a quiz or doing a quiz, listen to people discussing sharing on social media	Read about the results of a survey, read about attitudes to sharing information on social media	Write about celebrity culture (e.g. the effects of fame, whether celebrities deserve privacy)
8C Being famous	Fame	Pros and cons	Speculate about why people might want to be famous, talk about the dangers and inconveniences of fame	Listen to people discussing the pros and cons of a situation, listen to a lecture about vanity, fame or celebrity	Answer multiple choice questions, recognise paraphrasing, work out the meaning of a word from its context	Write an essay about pros and cons (e.g. being famous)
8D Under the spotlight	Reality TV	Film review	Talk about your television watching habits, use exaggeration and understatement	Listen to a film review, listen to a conversation in which the speakers have a differing opinions	Read a film, tv series or theatre review, read a story or biography	Write an essay about the film industry, include descriptive verbs and metaphorical language

Unit 9: Decisions						
	Topics and vocabulary	Grammar and Functions	Relevance to C1 Skills for English Speaking test	Relevance to C1 Skills for English Listening test	Relevance to C1 Skills for English Reading test	Relevance to C1 Skills for English Writing test
9A Risk and regret	Getting older	Third and mixed conditionals	Talk about decision making and risk analysis, talk about risky hobbies or jobs, talk about something you regret	Listen to people discussing getting older, listen to a lecture about ageing, listen to people talking about regrets	Read about the psychology and science of ageing, read about taking risks	Write about getting older (e.g. an ageing population, how your character changes as you age)
9B Right or wrong?	Truth and lies	Distancing yourself from facts	Talk about morals and ethics, talk about how you should and shouldn't behave (e.g. at school, in the workplace)	Listen to people discussing correct and incorrect behaviour, listen to a complaint about bad behaviour (e.g. lying or snooping)	Read about the body language associated with truth and lies, read about animal behaviour	Report other people's opinions or findings to give credibility to your arguments (e.g. using the passive or 'seem')
9C Should you ever ...?	Moral dilemmas in tourism	Reactions and responses	Discuss ethical considerations when booking a holiday, talk about environmentally friendly activities you can do on holiday	Listen to people describing a holiday, listen to people talking about moral dilemmas, listen to a lecture about eco-tourism	Read about eco-tourism, read a travel brochure, read about animal conservation and animal tourism (e.g. safaris, zoos)	Write about how we can be environmentally conscious while travelling, write an application to volunteer for a conservation project
9D Moral dilemmas	Discussing moral dilemmas	A discussion essay	Give advice to a friend, use idiomatic language for actions and behaviour	Listen to people discussing moral dilemmas (e.g. cheating, finding money)	Read about zoos or animal treatment/cruelty, recognise the author's opinion	Write an essay about whether an attraction should be banned (e.g. zoos)

Unit 10: Conflict						
	Topics and vocabulary	Grammar and Functions	Relevance to C1 Skills for English Speaking test	Relevance to C1 Skills for English Listening test	Relevance to C1 Skills for English Reading test	Relevance to C1 Skills for English Writing test
10A It's your fault	Arguments	Past tenses for unreal situations	Talk about conflict, speculate about the reasons people usually argue (e.g. in relationships, in families), use phrasal verbs to talk about actions and relationships	Listen to people talking about disputes or disagreements (e.g. in the workplace, at home)	Read readers' responses on an issue (e.g. in a magazine or newspaper)	Use past tenses to talk about unreal situations, hypothesise about how things could be different in the present if it wasn't for past events
10B Always right, never wrong!	People who are always right	The grammar of phrasal verbs	Talk about different personality types, describe someone you know, use a range of phrasal verbs	Listen to people describing stubbornness and admitting you are wrong, listen to a lecture about cognitive dissonance	Answer True, False or Not Given questions, read about cognitive dissonance	Use phrasal verbs to make informal writing sound more natural, giving advice on dealing with conflict
10C Conflict and social change	Revolution	Discussing a book	Talk about a book you like or dislike, talk about important lessons you have learned from reading	Listen to people discussing a book they have read, listen to people discussing fact vs fiction, listen to an excerpt of a book	Read a book review, read an article which links fiction with a real situation, read a biography of an author	Write about how literature can mirror real life, give your opinion about what books students should study at school
10D Taking action	Managing conflict	Objection	Talk about a time you complained about something	Listen to people discussing an objection in the local community	Read formal communication around proposals and objections	Write a formal email of complaint to object to a proposal

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